

### **General Certificate of Secondary Education**

## Science B 4462 / Physics 4451

### PHY1H Unit Physics 1

# **Mark Scheme**

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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#### Question 1

question	answers	extra information	mark
(a)(i)	any <b>one</b> from: • coal	do <b>not</b> accept fossil fuels	1
	<ul><li> coal</li><li> oil</li></ul>	accept diesel	
	• (natural) gas	accept biofuel or a named biofuel eg wood / straw	
		accept household / industrial waste owtte	
(ii)	0.3	accept 30%	2
		if <b>2</b> marks not awarded then:	
		allow 1 mark for 30 (without%)	
		allow 1 mark for 0.3 with a unit or %	
		allow 1 mark for identification of energy input and output eg 20 sq input and 6 sq output or 4 sq input and 1.2 sq output	
		or 40 sq input and 12 sq output even if subsequent working incorrect	
		allow 1 mark for correct expression of 1.2 over 4 or 12 over 40 or 6 over 20 (squares)	
(iii)	(nuclear) fission	accept fision provided it is <b>not</b> f <u>u</u> sion	1

#### Question 1 continues on the next page

#### **Question 1 continued**

question	answers	extra information	mark
(b)(i)	small proportion of <u>energy / power</u> is wasted	accept little / less <u>energy / power</u> / <u>heat i</u> s wasted	1
		do <b>not</b> accept it wastes no <u>energy</u> / <u>power</u>	
	or		
	transfers most / more / a lot of <u>energy</u> <u>power</u> usefully		
(ii)	it decreases the current / uses low current		1
	or		
	it increases the voltage / potential difference	accept pd for potential difference	
	or		
	uses high voltage / potential difference		
	smaller the current the smaller the energy loss	accept power / heat for energy	1
(c)(i)	as a control	accept to make a comparison	1
		do <b>not</b> accept fair test on its own	
(c)(ii)	so people know how much data the link was based on	accept idea that larger numbers are better	1
	or		
	people can <u>judge</u> the significance / reliability of the link	do <b>not</b> accept significance / reliability on its own	
		ignore reference to accuracy	

Question 1 continues on the next page

#### **Question 1 continued**

question	answers	extra information	mark
(iii)	other possible factors may be responsible		1
	or		
	have not been investigated		
	named factor eg environment / genetic		1
(iv)	first box ticked plus reason	acceptable reason such as so people know there may be a risk as soon as possible / so that other scientists can use findings	1
	or		
	second box plus reason	acceptable reason such as no point to worry / confuse / panic people (until the research has been confirmed)	
		accept idea that it may lead to wrong advice	
		do <b>not</b> accept in case they are wrong	
total			12

#### Question 2

question	answers	extra information	mark
(a)	£15	allow <b>1</b> mark for use of 125 (kWh) allow <b>1</b> mark for an answer 1500 allow <b>both</b> marks for 1500 pence / p	2
		allow 1 mark for correct calculation of annual cost for either freezer (£27 and £42)	
(b)	£45		2
	or		
	their (a) $\times$ 3	allow 1 mark for correct use of 3	
		allow 1 mark for $12 - 9 = 3$	

### Question 2 continues on the next page

#### **Question 2 continued**

question	answers	extra information	mark
(c)	any <b>two</b> from:	the marks are for the explanation	2
	<u>yes</u> <b>plus</b> explanation		
	<ul> <li>less electricity / energy needed / used</li> </ul>	accept less energy wasted	
	• less (fossil) fuels burned	accept a named fossil fuel do <b>not</b> accept conserving (fossil) fuels	
	• less polluting gases emitted	accept a named polluting gas / greenhouse gases / carbon emissions / reduce global warming accept an answer in terms of nuclear fuel eg less nuclear fuel required (1) less nuclear waste (1)	
	or <u>no</u> plus explanation		
	• old freezer must be disposed of		
	<ul> <li>hazardous chemicals inside freezer</li> </ul>	accept CFC gases	
	• (lot of) energy used in producing new freezer		
total			6

#### Question 3

question	answers	extra information	mark
(a)(i)	makes it warmer / raises the temperature	accept produces convection (current)	1
		accept makes it less dense	
(ii)	reduced or slows down		1
(b)(i)	electrical energy (to run the pump) must be paid for	accept electricity for electrical energy	1
		accept electricity is needed for the pump	
		accept it uses electricity	
		accept because of the pump	
(ii)	more useful (heat) energy is transferred into the house than the energy used to operate the pump		2
	or		
	reduced cost of heating the house is greater than the cost of running the (electrical) pump		
	or		
	costs little to run compared to the savings	accept for 1 mark	
	made	reduces energy bills	
		or	
		reduced fuel costs / heating costs owtte	
		do <b>not</b> accept it's cheap	
total			5

#### Question 4

question	answers	extra information	mark
(a)(i)	beta and gamma	both answers required	1
		accept correct symbols	
(ii)	alpha and beta	both answers required	1
		accept correct symbols	
(iii)	gamma	accept correct symbol	1
(b)	nothing (you do to a radioactive substance / source) changes the count rate / activity / rate of decay / radiation (emitted) or (reducing) the temperature does not change the activity / count rate / rate of decay / radiation (emitted)	accept it = radiation emitted	1
(c)(i)	has <u>one</u> more neutron	correct answer only	1
(ii)	14 days	no tolerance allow <b>1</b> mark for showing a correct method on the graph	2

Question 4 continues on the next page

#### **Question 4 continued**

question	answers extra ir	nformation mark
(iii)	any <b>two</b> from:	2
	• beta particles / radiation can be detected externally	
	• beta particles / radiation can pass out of / through the plant	
	<ul> <li>long half-life gives time for phosphorus to move through the plant / be detected / get results</li> </ul>	
	• phosphorus-32 is chemically identical to phosphorus-31	
	• phosphorus-32 is used in the same way by a plant as phosphorus-31	
total		9

#### Question 5

question	answers	extra information	mark
(a) E	C or 0.18 mm		1
(b) E	0.6 m	allow <b>1</b> mark for correct transformation and substitution allow <b>1</b> mark for changing frequency to Hz	2
		answer 600 gains 1 mark	
(c) E	creates an alternating current	accept 'ac' for alternating current accept alternating voltage	1
	with the same frequency as the radio wave or	accept signal for radio wave	1
	it gets hotter		
(d) E	X-rays cannot penetrate the atmosphere	accept atmosphere stops X-rays	1
	or	do <b>not</b> accept atmosphere in the way	
	X-rays are absorbed (by the atmosphere)	before reaching Earth ignore explanations	
total			6

#### Question 6

question	answers	extra information	mark
(a) E	big bang theory – universe started at one point (then expanded)		1
	steady state theory – universe has no origin / has always existed	accept an answer in terms of mass eg steady state theory mass is created	1
(b)(i) E	wavelength (of light) increases	accept answers in terms of frequency decrease	1
	or	accept wavelength stretched but <b>not</b> wave stretched	
	wavelength / light moves to red end of spectrum	do <b>not</b> accept galaxy moves to the red end of the spectrum	
		do <b>not</b> accept light becomes red / redder	
(ii) E	red-shift is evidence / supports idea of expanding universe	accept prove for support	1
	both theories use the idea / accept / explain why the universe is expanding		1
(c) E	to find evidence to support one or both theories	accept prove for support	1
		accept to gain more knowledge about the universe	
	or		
	to find evidence to disprove one or both theories		

Question 6 continues on the next page

#### Question 6 continued

question	answers	extra information	mark
(d) E	answer involves (religious) belief or no / insufficient evidence	accept it cannot be tested	1
total			7