Write your name here		
Surname	Other	names
Edexcel International GCSE	Centre Number	Candidate Number
Mathematic Paper 1F	cs A	
	ı	Foundation Tier
Wednesday 11 January 20 Time: 2 hours	12 – Morning	Paper Reference 4MAO/1F
You must have: Ruler graduated in centimetres are pen, HB pencil, eraser, calculator.	•	· II

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided - there may be more space than you need.
- Calculators may be used.
- You must NOT write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

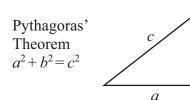
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

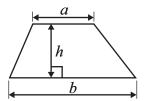
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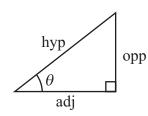
International GCSE MATHEMATICS

FORMULAE SHEET - FOUNDATION TIER



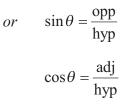
Area of a trapezium = $\frac{1}{2}(a+b)h$





 $adj = hyp \times cos \theta$ $opp = hyp \times sin \theta$ $opp = adj \times tan \theta$

Volume of prism = area of cross section \times length

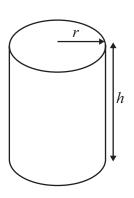


cross section

 $\tan \theta = \frac{\text{opp}}{\text{adj}}$

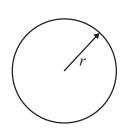
Circumference of circle = $2\pi r$

Area of circle = πr^2



Volume of cylinder = $\pi r^2 h$

Curved surface area of cylinder = $2\pi rh$



Answer ALL TWENTY questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 The diagram shows a shape on a centimetre grid.

(a) Find the area of the shape.

 	cm²
(1)	

(b) Find the perimeter of the shape.

	cm
(1)	

(c) Shade 60% of the shape.

(1)

(Total for Question 1 is 3 marks)

2	(e)	Write	number	in each	hov so	that each	calculation	ic	correct
4 ((a)	wille a	Hullibel	III eacii	UUX SU	mai each	Calculation	18	Correct.



$$| \div 9 | = 153$$

(iv)
$$+ 5^2 = 31$$

(4)

(b) Here are four cards.

Each card has a number on it.









These four cards are arranged to make the number 5732

(i) Ben chooses three of the cards to make the smallest possible number.

Which three cards did Ben choose?



(ii) Arrange the three cards Ben chose in (i) to make the largest possible **odd** number.



(2)

(Total for Question 2 is 6 marks)

3

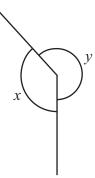


Diagram **NOT** accurately drawn

(a) Explain why the diagram is wrong for $x = 135^{\circ}$ and $y = 245^{\circ}$

(2)

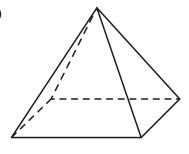
- (b) Write down the mathematical name for
 - (i) an angle of 135°
 - (ii) an angle of 245°

(2)

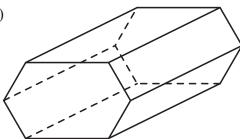
(Total for Question 3 is 4 marks)

4 (a) Write down the mathematical name for each of these 3-D shapes.

(i)



(ii)



.....

(b) How many faces has shape (i)?

(1)

(2)

(c) How many vertices has shape (ii)?

(1)

(Total for Question 4 is 4 marks)

5 The pictogram shows information about the numbers of ice creams sold by a shop on five days.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

(a) On which day did the shop sell the greatest number of ice creams?

(1)

The shop sold 20 ice creams on Tuesday.

(b) (i) How many ice creams sold does represent?

(ii) Find the number of ice creams sold on Friday.

(iii) Find the number of ice creams sold on Thursday.

(4)

(3)

12% of the ice creams sold by the shop were strawberry.	
(c) (i) Write 12% as a decimal.	
(ii) Write 12% as a fraction. Give your fraction in its simplest form.	
	(3)
On Saturday, the shop sold 15 chocolate ice creams and 35 vanilla ice cream	
(d) Write down the ratio of the number of chocolate ice creams sold to the number of chocolate ice creams sold to the number of chocolate ice creams sold.	number of
	number of
vanilla ice creams sold.	number of
vanilla ice creams sold.	number of
vanilla ice creams sold.	number of
vanilla ice creams sold.	number of
vanilla ice creams sold.	
vanilla ice creams sold.	(2)
vanilla ice creams sold. Give your answer in its simplest form.	(2)
vanilla ice creams sold. Give your answer in its simplest form. (Total for Question)	(2)
vanilla ice creams sold. Give your answer in its simplest form.	(2)
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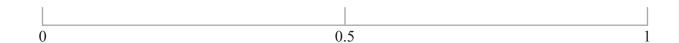


Н	ere are some pat	tern	s ma	ide fron	n cross	es.												
	×	×	×	×	×	×	× × ×	×	×		×	×	>		× × ×		×	×
1	Pattern number 1		attei mbe				atter mbe						1	Pa	itte			
(a) In the space be	low	, dra	w Patte	ern nun	nber	5											
Tl	nis rule can be us	sed	to fi	nd the r	number	of	cross	ses i	ı each	pati	tern							(1)
			Mul	tiply th	e Patte	rn n	umb	er b	3 and	d the	en si	ıbtra	ac	t 2				
(b) Work out the n	uml	oer o	of crosso	es in P	atter	n nu	mbe	r 9									
																		(2)
(c) A pattern has 3	57 cı	osse	es.														
	Work out the P	atte	rn n	umber.														
(4) Wis the number	m of	` oro	agag in l	Dattarm		mhan	D										(2)
(a) N is the number							Ρ.										
	Write down a f	OIII	iuia	101 IV II	i terms	01 1	Γ.											
																		(3)
									(T	[ota]	l fo	r Qı	ue	stic	n	6 is	8 m	arks)

Do NOT write in this space.	
(Total for Question 7 is 7 mark	ks)
	(3)
(ii) At what time will the chicken be cooked?	pm
(i) Write 1425 using pm.	
10 minutes later he places the chicken in an oven to cook. The cooking time is 1 hour 45 minutes.	
(c) At 1425 Zak takes a chicken from the fridge.	(-)
	°C
One hour later, the temperature of the pie was 11°C higher. Work out the temperature of the pie after one hour.	
(b) Alison took a pie from the freezer. The temperature of the pie was −18°C.	
	°C (2)
	0.0
(a) What is the difference between the temperature of food in the freezer and the temperature of food in the fridge?	
The temperature of food in a freezer is -18° C. The temperature of food in a fridge is 3° C.	

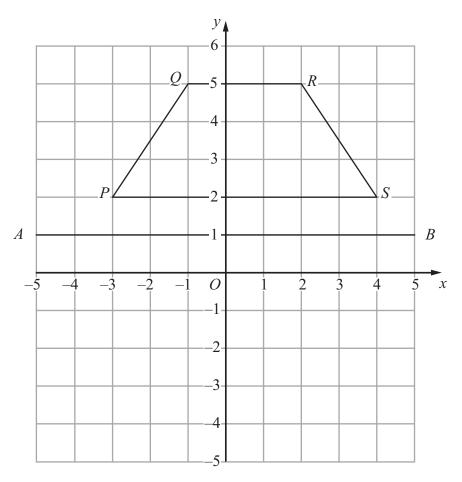


- 8 On the probability scale, mark with a cross (x) the probability that
 - (i) the last letter of a day of the week, chosen at random, is the letter y. Label this cross A.
 - (ii) a person chosen at random has a birthday in June. Label this cross **B**.
 - (iii) the next baby born is a girl. Label this cross **C**.



(Total for Question 8 is 3 marks)

9 The diagram shows a trapezium PQRS and a line AB on a centimetre grid.



(a) Measure the length of *RS*. Give your answer in millimetres.

..... mm

(b) Write down the coordinates of Q.

(1)

(c) Write down the equation of the line AB.

(1)

(d) Reflect the trapezium PQRS in the line AB.

(2)

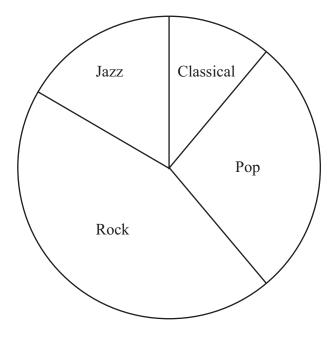
(Total for Question 9 is 5 marks)

10 (a) Find the value of $8 \times (2-7)$	
	(1)
(b) Find the value of 4 ⁵	
(c) Write down the prime number whose value is nearest to 25	(1)
(d) (i) Find the cube root of 41 Write down all the figures on your calculator display.	(1)
(ii) Write your answer to part (i) correct to 3 significant figures.	
(Total for Questio	(2) n 10 is 5 marks)

11 First year students at a college chose their favourite type of music.

The pie chart shows information about their choices.

The pie chart is accurately drawn.



(a) 18 students chose Classical.

Work out the number of students who chose Jazz.



(b) Another pie chart is to be drawn for second year students.

There are 150 second year students.

60 of these students chose Rock.

Calculate the angle in the pie chart for these 60 second year students who chose Rock.



(Total for Question 11 is 5 marks)



12 (a) Simplify

(i)
$$b \times 3 \times e$$

(ii)
$$p^3 + p^3 + p^3 + p^3$$

.....

(iii)
$$6g - 4h + 2g - 3h$$

(4)

(b) Solve
$$\frac{x}{3} = 15$$

x = (1)

(c) Factorise $5a - 3a^2$

(2)

(d) Expand

(i)
$$2(4-3w)$$

(ii)
$$y^2 (y + 10)$$

(3)

(Total for Question 12 is 10 marks)

- 13 In January 2007, the population of Canada was 32 million.7 million of these Canadian people spoke French as their first language.
 - (a) Express 7 million as a percentage of 32 million. Give your answer correct to 1 decimal place.

	%
(2)	

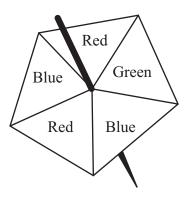
Between January 2007 and January 2009, the population of Canada increased by 4%.

(b) Increase 32 million by 4%. Give your answer correct to the nearest million.



(Total for Question 13 is 5 marks)

14 Here is a fair 5-sided spinner.



Hans spins the spinner 30 times.

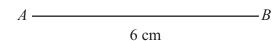
Work out an estimate for the number of times the spinner lands on Red.

(Total for Question 14 is 2 marks)



15 The lengths of the sides of a rhombus are 6 cm. The length of the longer diagonal of the rhombus is 10 cm. *AB* is a side of the rhombus.

Construct an accurate, full-size drawing of the rhombus. You must show all construction lines.



(Total for Question 15 is 4 marks)

16 (a) $\mathcal{E} = \{ \text{Students in Year } 12 \}$

 $G = \{ \text{Students who study German} \}$

 $F = \{ \text{Students who study French} \}$

 $M = \{ \text{Students who study Maths} \}$

(i) $G \cap M = \emptyset$

Use this information to write a statement about the students who study German in Year 12

(ii) Preety is a student in Year 12

Preety $\notin F$.

Use this information to write a statement about Preety.

(2)

(b)
$$A = \{2, 4, 6, 8, 10\}$$

 $A \cap B = \{2, 4\}$
 $A \cup B = \{1, 2, 3, 4, 6, 8, 10\}$

List all the members of set *B*.

(2)

(Total for Question 16 is 4 marks)



17

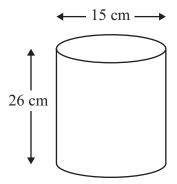


Diagram **NOT** accurately drawn

A cylinder has a diameter of 15 cm and a height of 26 cm.

Work out the volume of the cylinder.

Give your answer correct to 3 significant figures.

..... cm³

(Total for Question 17 is 3 marks)

18 Solve 3(x-4) = 5x + 8Show your working clearly.

 $\chi =$

(Total for Question 18 is 3 marks)

19 The table shows information about the numbers of text messages sent by 40 teenagers in one day.

Number of text messages	Number of teenagers	Mid-interval value	
0 to 2	3	1	
3 to 5	6	4	
6 to 8	10		
9 to 11	15		
12 to 14	5		
15 to 17	1		

(a) Write down the modal class.

(1)

(b) Work out an estimate for the mean number of texts sent by the 40 teenagers in one day.

(4)

(Total for Question 19 is 5 marks)

20

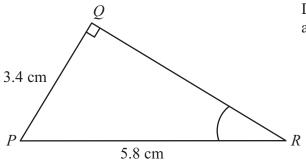


Diagram **NOT** accurately drawn

Triangle PQR has a right angle at Q.

PQ = 3.4 cm and PR = 5.8 cm.

(a) Work out the size of angle *QRP*. Give your answer correct to 1 decimal place.

(3)

The length 5.8 cm, of PR, is correct to 2 significant figures.

(b) (i) Write down the upper bound of the length of PR.

..... cm

(ii) Write down the lower bound of the length of PR.

.....cm

(Total for Question 20 is 5 marks)

TOTAL FOR PAPER IS 100 MARKS