Write your name here		
Surname		Other names
Edexcel GCE	Centre Number	Candidate Number
Physics Advanced Unit 4: Physics on t	he Move	
Friday 18 June 2010 – Mor Time: 1 hour 35 minutes	•	Paper Reference 6PH04/01
You must have: Ruler		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over

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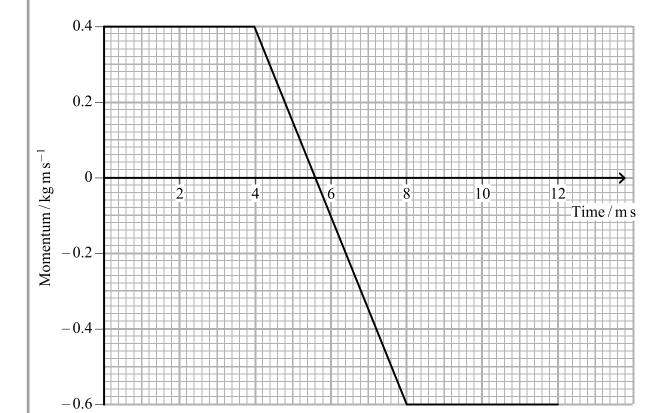
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SECTION A

Answer ALL questions.

1	The 1	numb	er of neutrons in a nucleus of ¹⁹⁷ ₇₉ Au is	
	×		79	
	X	В	118	
	×	C	197	
	X	D	276	
_				(Total for Question 1 = 1 mar)
2	Elect	ric fi	eld strength can have the units	
	X	A	C m ⁻¹	
	X	В	N C ⁻¹	
	X	C	$N V^{-1}$	
	×	D	V m	
_				(Total for Question 2 = 1 mar

3 A tennis ball is travelling horizontally with a momentum of 0.4 kg m s^{-1} just before it is hit with a tennis racket. It rebounds horizontally from the tennis racket with a momentum of -0.6 kg m s^{-1} . The graph shows the variation in the momentum of the ball during this process.



The force exerted by the tennis ball on the racket is

- **■ B** 100 N
- **D** 1000 N

(Total for Question 3 = 1 mark)

- 4 The derivation of the formula $E_k = \frac{p^2}{2m}$ could include the expression

 - **B** $\frac{1}{2} m^2 v^2 = p^2$
 - $\square \qquad \qquad \mathbf{C} \quad m^2 \ v^2 = \frac{p^2}{m}$

(Total for Question 4 = 1 mark)

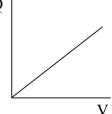
- 5 The distance, in m, from an electron at which the electric field strength equals $6.4\times10^8~J~C^{-1}~m^{-1}$ is
 - \triangle **A** 1.7 × 10⁻¹⁹
 - **B** 6.0×10^{-19}
 - $\mathbf{C} \ \ 2.2 \times 10^{-18}$
 - **D** 1.5×10^{-9}

(Total for Question 5 = 1 mark)

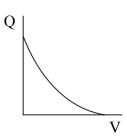
6 An uncharged capacitor is connected to a battery.

Which graph shows the variation of charge with potential difference across the capacitor?

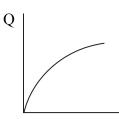
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A ⊠

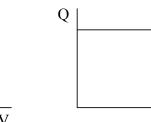


 \mathbf{B}



 \mathbf{C}

X



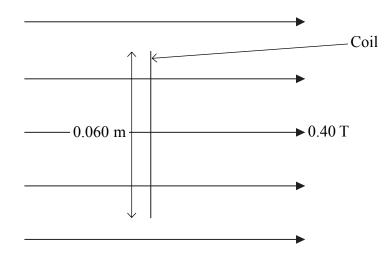
 \mathbf{D}

(Total for Question 6 = 1 mark)

- 7 Which of the following is **not** a valid conclusion from Rutherford's alpha particle scattering experiments?
 - A The atom is mainly empty space.
 - **B** The nucleus contains protons and neutrons.
 - C The nucleus must be charged.
 - **D** The nucleus must be very small compared to the atom.

(Total for Question 7 = 1 mark)

8 A 50 turn square coil, side 0.060 m, is placed in a magnetic field of flux density 0.40 T. The plane of the coil is at right angles to the direction of the magnetic field.



The flux linkage with the coil is

- **A** 0.072 Wb
- **B** 0.45 Wb
- **D** 333 Wb

(Total for Question 8 = 1 mark)

9	The dia	agram shows the path of an electron in a bubble chamber.
	Which	of the following can you deduce from the diagram?
	×	A The electron is moving anti-clockwise.
	×	B The electron is moving clockwise.
	×	C The magnetic field is acting out of the page.
	\times	D The speed of the electron is increasing.
		(Total for Question 9 = 1 mark)
10	Which calcula	one of the following quantities would the de Broglie equation be used to te?
	×	A The momentum of a moving particle.

TOTAL FOR SECTION A = 10 MARKS

(Total for Question 10 = 1 mark)

X

X

X

B The value of the Planck constant.

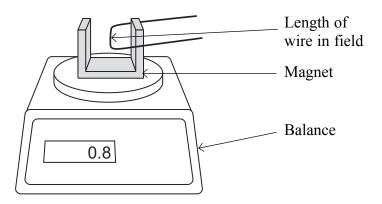
C The wavelength of a moving electron.

D The wavelength of a photon of light.

SECTION B

Answer ALL questions in the spaces provided.

11 The diagram shows a horizontal wire which is at right angles to a magnetic field. The magnetic field is produced by a horseshoe magnet which is on a balance adjusted to read zero when the current in the wire is zero.



When the current is 4 A, the reading on the balance is 0.8 gram.

The length of wire in the magnetic field is 0.05 m.

Calculate the average magnetic flux density along the length of the wire.

(3)

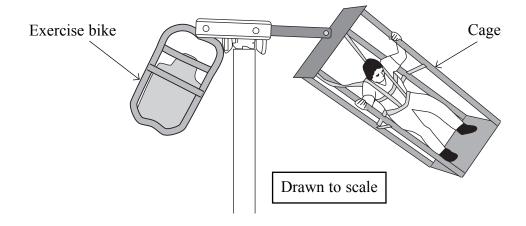
Magnetic flux density =

(Total for Question 11 = 3 marks)

$\varepsilon = -\frac{\mathrm{d}(N\phi)}{\mathrm{d}t}$	
(a) State the meaning of the term $N\phi$.	(2)
(b) Explain the significance of the minus sign.	(3)
(Total for	Question 12 = 5 marks)
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13 Astronauts can be weakened by the long-term effects of microgravity. To keep in shape it has been suggested that they can do some exercise using a Space Cycle: a horizontal beam from which an exercise bike and a cage are suspended. One astronaut sits on the exercise bike and pedals, which causes the whole Space Cycle to rotate around a pole. Another astronaut standing in the cage experiences artificial gravity. When rotated at 20 revolutions per minute, this is of similar strength to the gravitational field on Earth.

Space Cycle



(a) Calculate the angular velocity, in rad s ⁻¹ , correspondin	g to 20 revolutions per minute.	
	(2)	

Angular velocity =	

(b) Use the diagram to estimate the radius of the path followed by the cage's platfo	orm
and hence calculate the platform's acceleration.	

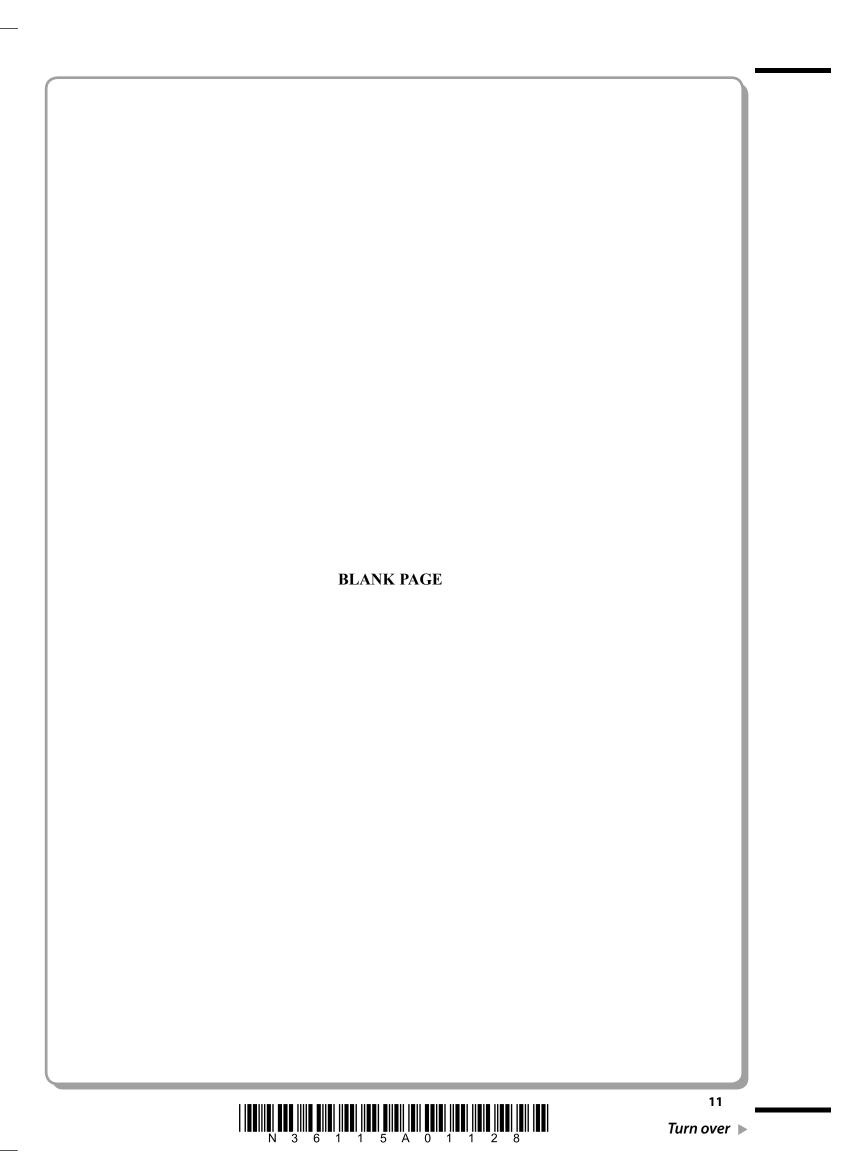
- 4		2	1
- 0		ъ.	
	10		,

Acceleration =

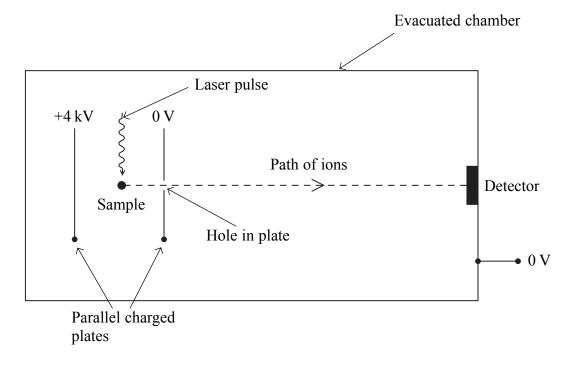
(Total for Question 13 = 5 marks)



*14 How tiny bacteria move is of interest in nanotechnology. Mycobacteria move by ejecting slime from nozzles in their bodies.	
Explain the physics principles behind this form of propulsion.	
	(4)
(Total for Question 14	- 1 marks)
	— 4 mai Ks)
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15 Time-of-flight mass spectroscopy uses the arrangement below to measure the mass of molecules. A laser pulse knocks an electron out of a molecule in a sample leaving it as a positively charged ion.



(a) Add to the diagram to show the electric field lines between the two plates.

(3)

(b) The sample is midway between the charged plates. Show that the speed, v, of an ion as it reaches the hole in the plate is given by

$$v = \sqrt{\frac{6.4 \times 10^{-16} \text{ joule}}{m}}$$

where m is the mass of the molecule in kg.

(3)

Calculate the mass of this molecule.	
	(3)
	Mass =
(d) There is some uncertainty in the time a molecule cover this distance.	with a particular mass will take to
Suggest two reasons for this.	
	(2)
	(Total for Question 15 = 11 marks)
	(Total for Question 13 11 marks)

16 Figure 1 shows the output from the terminals of a power supply labelled d.c. (direct current).

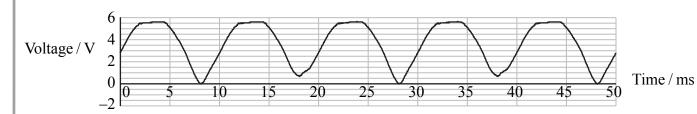


Figure 1

(a) An alternating current power supply provides a current that keeps switching direction.

Explain why the output shown in Figure 1 is consistent with the d.c. label.

(2)

- (b) A teacher suggests that certain electronic circuits require a constant voltage supply to operate correctly.
 - (i) A student places a capacitor across the terminals of this power supply. Suggest how this produces a constant voltage.

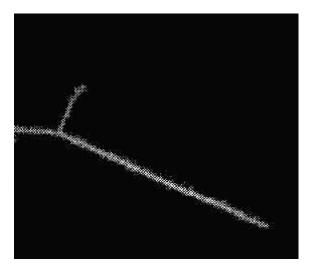
(2)

(ii) She uses a 10 μF capacitor. Calculate the maximum energy stored in the	
capacitor.	(3)
Maximum Energy =	
(c) She now adds an electronic circuit to the power supply plus capacitor. Figure 2 shows the supply to the electronic circuit. This is shown in Figure 2.	
Power supply Electronic circuit	
Figure 2	
The variation in potential difference is shown by the graph in Figure 3.	
Voltage / V 2 0 0 5 10 15 20 25 30 35 40 45 5	Time/ms
Figure 3	
(i) Explain the shape of this graph.	(2)
	(3)
,	

ii) Figure 3 shows that the voltage supplied to the electronic circuit still varies. How could the student make it more constant? (1) (Total for Question 16 = 14 marks)	is in the range 1000 Ω to 2000 Ω .	(3)
How could the student make it more constant? (1)		
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(1)	Figure 3 shows that the voltage supplied to the electronic How could the student make it more constant?	circuit still varies.
(Total for Question 16 = 14 marks)	now could the student make it more constant:	(1)
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17 A low-energy particle collides elastically with a stationary particle of the same mass. The particle enters from the left of the photograph.



(a) State what is meant by collides *elastically*.

(1)

(b) Sketch a labelled vector diagram to show how the momentum of the initial moving particle relates to the momenta of the two particles after the collision.

(2)

(c) Use your answers to (a) and (b) to confirm that the angle between the subsequent paths of both particles must be 90°.

(2)

(d) (1) Explain the process by	which a proton is given energy in a	particle accelerator. (3)
	ion between a high-energy proton (tr particle accelerator experiment.	rack from the left)
(ii) Explain why the angle	between the two paths is not 90°.	(2)
	magnetic field in this particle accele	erator experiment.
Circle the correct direction	from those given below.	(1)
eft to right across the paper	out of the plane of the paper	into the plane of the paper
	(Total for Q	Question 17 = 11 marks)

*18 In 1961 Murray Gell-Mann predicted the existence of a new particle called an omega (Ω) minus. It was subsequently discovered in 1964.

At this time the quark model consisted of three particles, the properties of which are given in the table.

Quark	Charge	Predicted mass in MeV/c²
Up (u)	$+\frac{2}{3}$	4
Down (d)	$-\frac{1}{3}$	4
Strange (s)	$-\frac{1}{3}$	80

(a) Explain what a charge of $+\frac{2}{3}$ means.

(1)

(b) State the predicted mass of, and the charge on a \bar{s} .

(2)

(c) Convert 4 MeV/ c^2 to kg.

(3)

[acc =

(d)	The event which led as follows. A negati positive kaon, a neut (i) Kaons K consis quark. The ome Complete the fo	ve kaon collide tral kaon and the tof combination and minus considerations.	d with a station e omega minumens of either and ists of three str	nary proton and s. up or down qu ange quarks.	l produced a ark plus a strai	
		Meson	Baryon	Nucleon	Lepton	
	Negative kaon					
	Omega minus					
	(ii) Write an equation	on using standar	rd particle sym	ibols to summa	rise this event.	(2)
	(iii) The negative ka kaons involved		s. Deduce th	e quark structu	re of the other	two (2)

law to explain this increase i	
	(5)
	(Total for Question 18 = 17 marks)
	TOTAL FOR SECTION B = 70 MARKS
	TOTAL FOR PAPER = 80 MARKS

List of data, formulae and relationships

 $g = 9.81 \text{ m s}^{-2}$ (close to Earth's surface) Acceleration of free fall

 $k = 1.38 \times 10^{-23} \text{ J K}^{-1}$ Boltzmann constant

Coulomb's law constant $k = 1/4\pi\varepsilon_0$

 $= 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$

 $e = -1.60 \times 10^{-19} \text{ C}$ Electron charge

 $m_{\rm e} = 9.11 \times 10^{-31} \text{ kg}$ Electron mass Electronvolt $1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

 $G = 6.67 \times 10^{-11} \text{ N m}^{-2} \text{ kg}^{-2}$ Gravitational constant

Gravitational field strength $g = 9.81 \text{ N kg}^{-1}$ (close to Earth's surface)

 $\varepsilon_0 = 8.85 \times 10^{-12} \text{ F m}^{-1}$ Permittivity of free space $h = 6.63 \times 10^{-34} \text{ J s}$ Planck constant $m_{\rm p} = 1.67 \times 10^{-27} \, \rm kg$ Proton mass $c = 3.00 \times 10^8 \text{ m s}^{-1}$ Speed of light in a vacuum $\sigma = 5.67 \times 10^{-8} \ W \ m^{-2} \ K^{-4}$ Stefan-Boltzmann constant

 $u = 1.66 \times 10^{-27} \text{ kg}$ Unified atomic mass unit

Unit 1

Mechanics

Kinematic equations of motion v = u + at

> $s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$

Forces $\Sigma F = ma$

g = F/m

W = mg

Work and energy $\Delta W = F \Delta S$

 $E_{\rm k} = \frac{1}{2}mv^2$ $\Delta E_{\rm grav} = mg\Delta h$

Materials

Stokes' law $F = 6\pi \eta r v$ $F = k\Delta x$ Hooke's law $\rho = m/V$ Density p = F/APressure

Young's modulus $E = \sigma/\varepsilon$ where

> Stress $\sigma = F/A$ Strain $\varepsilon = \Delta x/x$

 $E_{\rm el} = \frac{1}{2}F\Delta x$ Elastic strain energy

Unit 2

Waves

Wave speed $v = f\lambda$

Refractive index $_{1}\mu_{2} = \sin i / \sin r = v_{1}/v_{2}$

Electricity

Potential difference V = W/QResistance R = V/IElectrical power, energy and efficiency P = VI $P = I^2R$

 $P = V^2/R$ W = VIt

% efficiency = $\frac{\text{useful energy output}}{\text{energy input}} \times 100$

% efficiency = $\frac{\text{useful power output}}{\text{power input}} \times 100$

Resistivity $R = \rho l/A$ Current $I = \Delta Q/\Delta t$ I = nqvA

Resistors in series $R = R_1 + R_2 + R_3$

Resistors in parallel $\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$

Quantum physics

Photon model E = hf

Einstein's photoelectric $hf = \phi + \frac{1}{2}mv_{\text{max}}^2$ equation

Unit 4

Mechanics

Momentum p = mv

Kinetic energy of a

non-relativistic particle

 $E_k = p^2/2m$

Motion in a circle

 $v = \omega r$ $T=2\pi/\omega$

 $F = ma = mv^2/r$

 $a = v^2/r$

 $a = r\omega^2$

Fields

 $F = kQ_1Q_2/r^2$ where $k = 1/4\pi\epsilon_0$ Coulomb's law

E = F/QElectric field

 $E = kQ/r^2$

E = V/d

C = Q/VCapacitance

Energy stored in capacitor $W = \frac{1}{2}QV$

 $Q = Q_0 e^{-t/RC}$ Capacitor discharge

In a magnetic field $F = BIl \sin \theta$

 $F = Bqv \sin \theta$ r = p/BQ

 $\varepsilon = -\mathrm{d}(N\phi)/\mathrm{d}t$ Faraday's and Lenz's Laws

Particle physics

 $\Delta E = c^2 \Delta m$ Mass-energy

de Broglie wavelength $\lambda = h/p$

