Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	

General Certificate of Secondary Education
Foundation Tier
January 2013

Science A
Unit Chemistry C1

CH1FP

F

Chemistry
Unit Chemistry C1

Monday 14 January 2013 9.00 am to 10.00 am

For this paper you must have:
- a ruler
- the Chemistry Data Sheet (enclosed).

You may use a calculator.

Time allowed
- 1 hour

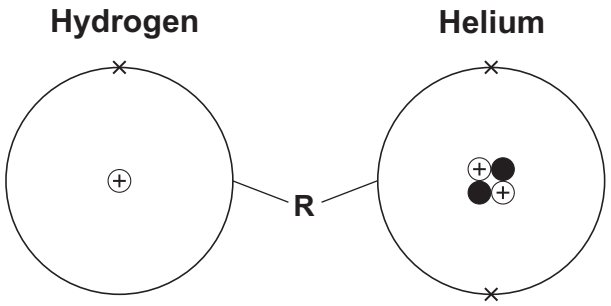
Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.
- Question 7(c) should be answered in continuous prose.
  In this question you will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.

Advice
- In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

1 The Sun is mainly hydrogen and helium.
The diagrams show an atom of hydrogen and an atom of helium.



1 (a) Draw a ring around the correct answer to complete each sentence.

1 (a) (i) The centre of each atom is called the

molecule.

nucleus.

shell.

(1 mark)

1 (a) (ii) The circle (labelled **R**) around the centre of each atom is called

a bond.

an electrical charge.

an energy level (shell).

(1 mark)

1 (b) Use the diagrams on page 2 to help you to answer these questions.

Draw **one** line from each question to its correct answer.

Question	Answer
How many protons are there in the hydrogen atom?	1
How many electrons are there in the helium atom?	2
What is the mass number of the helium atom?	3
	4

(3 marks)

1 (c) The Sun is 73% hydrogen and 25% helium. The rest is other elements.

What is the percentage of other elements in the Sun? ..... %

(1 mark)

1 (d) One of the other elements in the Sun is neon.
Neon is in the same group of the periodic table as helium.

Use the Chemistry Data Sheet to help you to answer these questions.

1 (d) (i) How many protons are there in a neon atom?

.....

(1 mark)

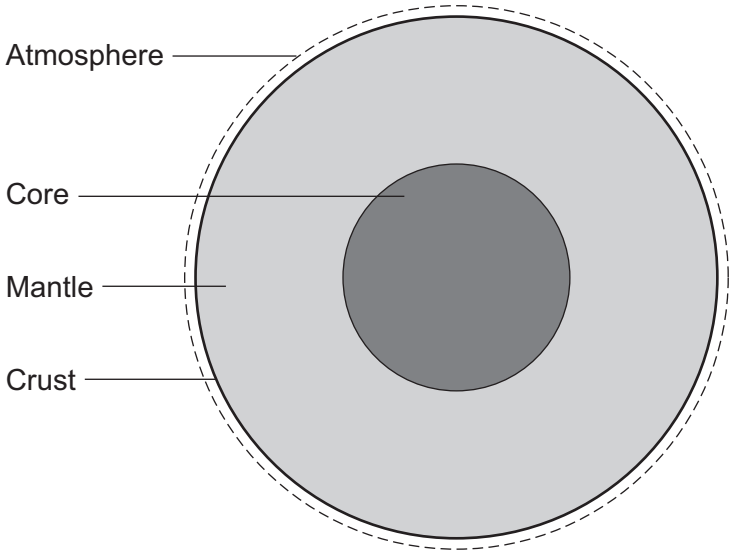
1 (d) (ii) Which group of the periodic table are helium and neon in?

.....

(1 mark)

8

2 The diagram shows the layers in and around the Earth.



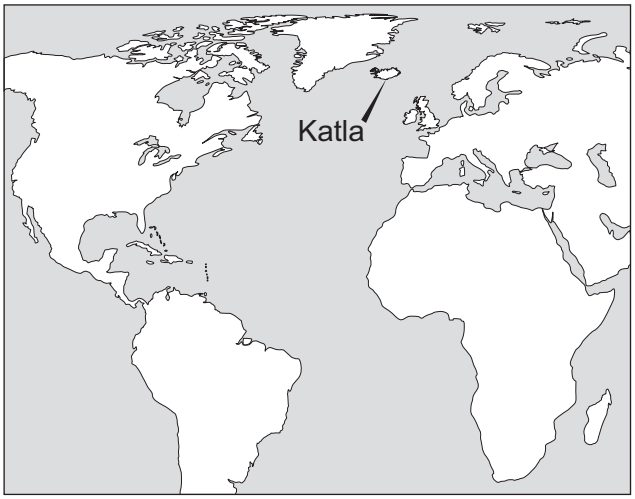
2 (a) Use the diagram above to help you to answer this question.

Draw **one** line from each statement to its correct layer.

Statement	Layer
There are mountain ranges.	atmosphere
There are convection currents that cause earthquakes.	core
There is a mixture of gases.	crust
	mantle

(3 marks)

2 (b) Iceland has many volcanoes.
Scientists are monitoring a volcano in Iceland, called Katla.



There has been an increase in the number of small earthquakes (tremors) around Katla.

2 (b) (i) Draw a ring around the correct answer to complete the sentence.

Iceland has volcanoes because it

- has low temperatures.
- is an island.
- is on a tectonic plate boundary.

(1 mark)

2 (b) (ii) People do not know when Katla will next erupt.

Tick (✓) the correct reason why.

Reason	Tick (✓)
Small earthquakes (tremors) near the volcano are happening more often.	
The last two eruptions happened a long time ago in October 1918 and in May 1860.	
Scientists cannot accurately predict when volcanic eruptions will occur.	

(1 mark)

Question 2 continues on the next page

2 (c) Previous eruptions of Katla produced large amounts of solid ash particles and sulfur dioxide.

Use the correct answer to complete each sentence.

acid rain	**earthquakes**	**global dimming**	**global warming**

An environmental impact caused by solid ash particles is ..... .

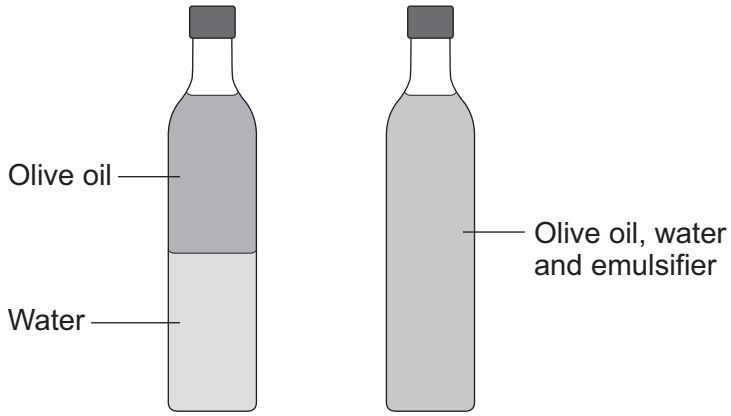
An environmental impact caused by sulfur dioxide is ..... .

(2 marks)

7

3 Olive oil has a high content of healthy, unsaturated fats.

3 (a) Olive oil and water do not mix.
A salad dressing is made by shaking olive oil and water with an emulsifier.



3 (a) (i) Complete the sentence.

The salad dressing of olive oil, water and emulsifier is a mixture

called an ..... .

(1 mark)

3 (a) (ii) Give **one** benefit of using emulsifiers in food.

.....

.....

(1 mark)

3 (b) Olive oil has a boiling point of 300 °C.

3 (b) (i) Complete the sentence.

The boiling point of olive oil compared to the boiling point of water

is ..... .

(1 mark)

3 (b) (ii) Apart from colour, state **two** ways in which a food cooked in olive oil will be different to a food cooked in water.

.....

.....

.....

.....

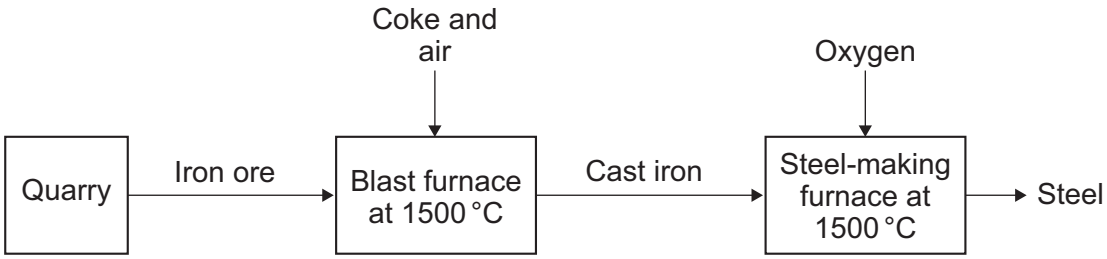
(2 marks)

5

Turn over ▶

4 The iron produced from iron ore in a blast furnace is called cast iron.

Cast iron is converted into steel in a furnace.



Iron ore contains iron oxide.
Coke contains carbon.

4 (a) Quarrying iron ore will have an impact on everything near to the quarry.

4 (a) (i) Describe **one** positive impact and **one** negative impact of quarrying iron ore.

positive impact .....

.....

negative impact.....

.....

(2 marks)

4 (a) (ii) Draw a ring around the correct answer to complete the sentence.

Ores contain enough metal to make extraction of the metal

carbon neutral.

economical.

reversible.

(1 mark)

4 (b) Many chemical reactions take place in a blast furnace.
Use the flow diagram to help you to answer this question.

Suggest how the blast furnace is heated.

.....

.....

(1 mark)

4 (c) A chemical reaction for the extraction of iron is:

$$Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$$

4 (c) (i) Complete the word equation for this chemical reaction.

..... + carbon monoxide → iron + ...

(2 marks)

4 (c) (ii) Draw a ring around the correct answer to complete the sentence.

Iron is extracted from its ore by

- decomposition.
- oxidation.
- reduction.

(1 mark)

4 (d) Cast iron contains about 4% carbon.
Cast iron is converted into low-carbon steels.

4 (d) (i) Low-carbon steel is produced by blowing oxygen into molten cast iron.

Suggest how oxygen removes most of the carbon.

.....

.....

.....

.....

(2 marks)

4 (d) (ii) Draw a ring around the correct answer to complete the sentence.

Metals, such as nickel, are added to low-carbon steels to make the steel

- corrode easily.
- easy to shape.
- much harder.

(1 mark)

Question 4 continues on the next page

4 (e) Recycling steel uses less energy than producing steel from iron ore**.**

Tick (✓) **one** advantage and tick (✓) **one** disadvantage of recycling steel.

Statement	Advantage Tick (✓)	Disadvantage Tick (✓)
Iron is the second most common metal in the Earth's crust.		
Less carbon dioxide is produced.		
More iron ore needs to be mined.		
There are different types of steel which must be sorted.		

(2 marks)

12

5 This question is about compounds produced from crude oil.

The table below shows four of these compounds.

Compound	Melting point in °C	Boiling point in °C
methane (CH_4)	–183	–164
ethene (C_2H_4)	–169	–104
decane ($C_{10}H_{22}$)	–30	+174
icosane ($C_{20}H_{42}$)	+37	+343

5 (a) Tick (✓) **two** correct statements about the four compounds.

Statement	Tick (✓)
Methane has the lowest melting point and icosane has the highest boiling point.	
Ethene and methane are alkanes.	
Methane and decane are gases at room temperature (20 °C).	
Decane and icosane are liquid at 100 °C.	

(2 marks)

5 (b) Petrol contains a mixture of compounds, including octane (C_8H_{18}).

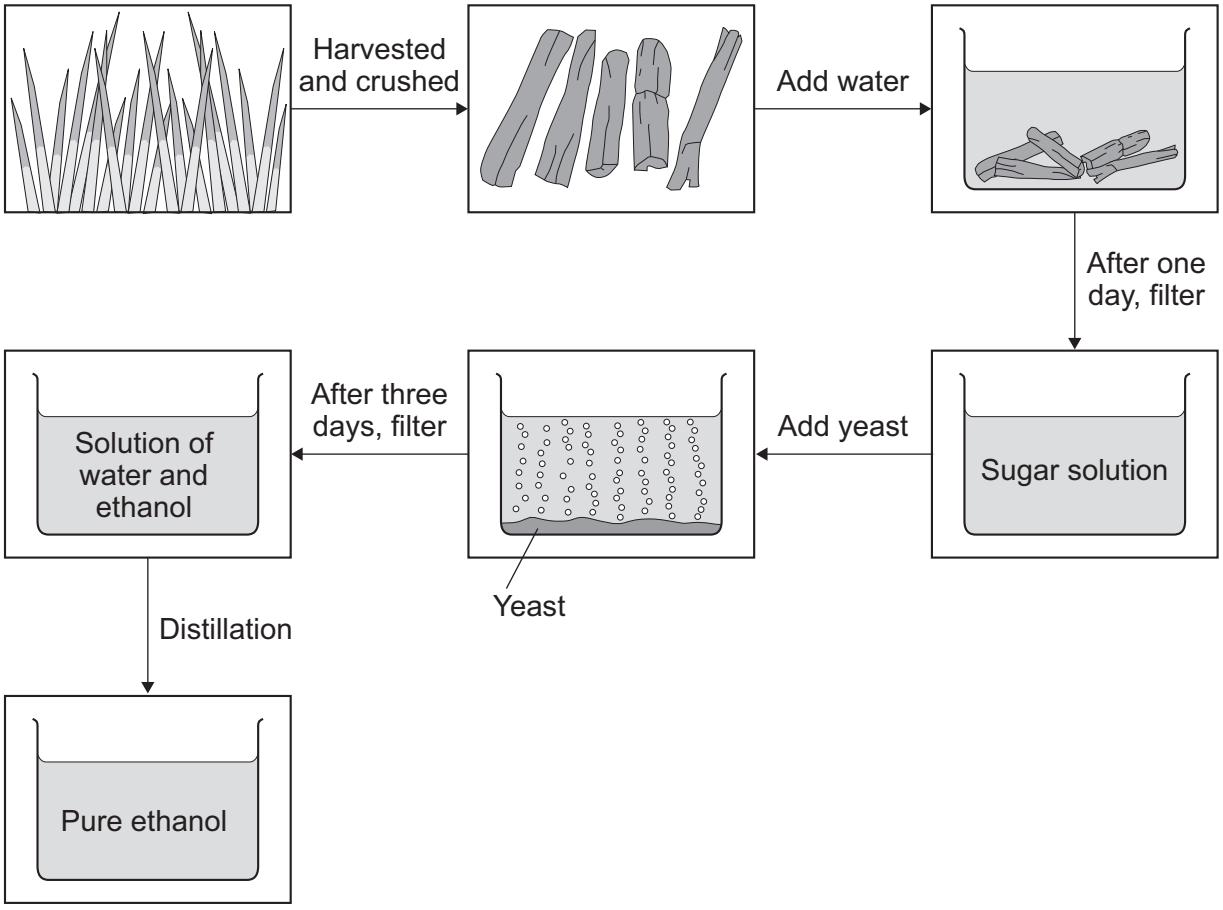
Complete the word equation for the complete combustion of octane.

octane + oxygen → ..... + ...

(2 marks)

Question 5 continues on the next page

5 (c) Most petrol used in cars contains about 5% ethanol (C_2H_5OH).
Ethanol can be produced from sugar cane.



5 (c) (i) Draw a ring around the correct answer to complete the sentence.

The reaction to produce ethanol from sugar solution is

combustion.

displacement.

fermentation.

(1 mark)

5 (c) (ii) Some people say that increasing the production of ethanol from sugar cane will be **good** for the environment.

Suggest **two** reasons why.

1 .....

.....

.....

2 .....

.....

.....

(2 marks)

5 (c) (iii) Other people say that increasing the production of ethanol from sugar cane will be **bad** for the environment.

Suggest **two** reasons why.

1 .....

.....

.....

2 .....

.....

.....

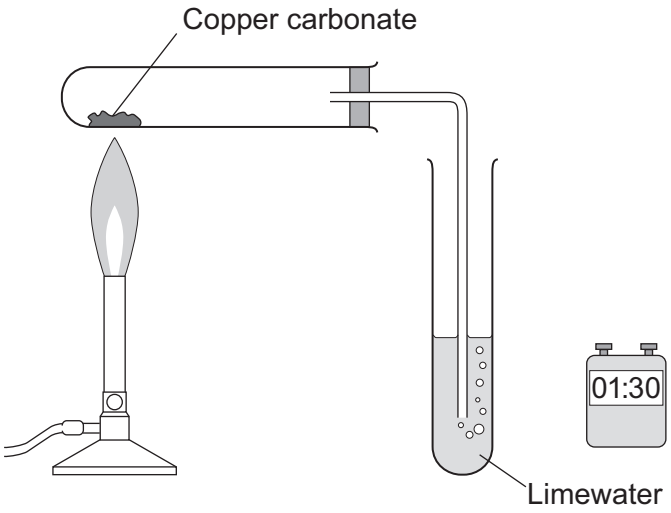
(2 marks)

9

Turn over for the next question

6 Carbon dioxide is produced when copper carbonate is heated.

A student investigated heating copper carbonate.
The student used the apparatus to measure how long it took for carbon dioxide to be produced.
The student also noted what happened during each minute for three minutes.



6 (a) The student used changes to the limewater to measure how long it took for carbon dioxide to be produced.

Describe how.

.....

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.....

(2 marks)

6 (b) The student wrote down her observations.

Time interval in minutes	Observations
Between 0 and 1	A slow release of gas bubbles. The limewater did not change. The solid in the test tube was green.
Between 1 and 2	A fast release of gas bubbles. The limewater changed at 1 minute 10 seconds.
Between 2 and 3	No release of gas bubbles. The solid in the test tube was black.

6 (b) (i) Suggest the reason for the student's observations between 0 and 1 minute.

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(2 marks)

6 (b) (ii) Explain the student's observations between 1 and 2 minutes.

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(2 marks)

6 (b) (iii) Explain the student's observations between 2 and 3 minutes.

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(2 marks)

8

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7 This question is about oil reserves.

7 (a) Diesel is separated from crude oil by fractional distillation.

Describe the steps involved in the fractional distillation of crude oil.

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(3 marks)

7 (b) Diesel is a mixture of lots of different *alkanes.*

What are *alkanes*?

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.....

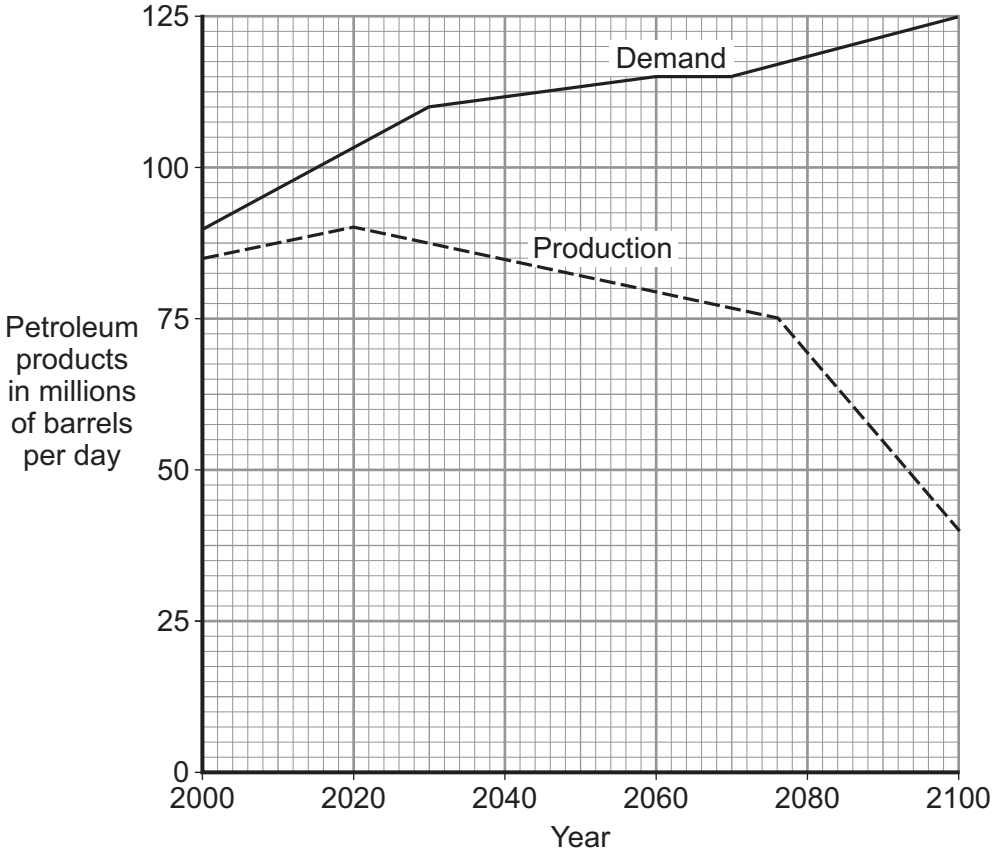
.....

(2 marks)

Question 7 continues on the next page

7 (c) *In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.*

Petroleum products, such as petrol, are produced from crude oil.
The graph shows the possible future production of petroleum products from crude oil and the expected demand for petroleum products.



Canada's oil sands hold about 20% of the world's known crude oil reserves.

The oil sands contain between 10 to 15% of crude oil. This crude oil is mainly bitumen.

In Canada the oil sands are found in the ground underneath a very large area of forest. The trees are removed. Then large diggers and trucks remove 30 metres depth of soil and rock to reach the oil sands. The oil sands are quarried. Boiling water is mixed with the quarried oil sands to separate the bitumen from the sand. Methane (natural gas) is burned to heat the water.

The mixture can be separated because bitumen floats on water and the sand sinks to the bottom of the water. The bitumen is cracked and the products are separated by fractional distillation.

Use the information on page 18 and your knowledge and understanding to suggest the advantages and disadvantages of extracting petroleum products from oil sands.

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(6 marks)

11

END OF QUESTIONS

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