

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Education
Advanced Subsidiary Examination
January 2013

Chemistry

CHEM1

Unit 1 Foundation Chemistry

Thursday 10 January 2013 9.00 am to 10.15 am

For this paper you must have:

- the Periodic Table/Data Sheet, provided as an insert (enclosed)
- a calculator.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You are expected to use a calculator, where appropriate.
- The Periodic Table/Data Sheet is provided as an insert.
- Your answers to the questions in **Section B** should be written in continuous prose, where appropriate.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use scientific terminology accurately.

Advice

- You are advised to spend about 50 minutes on **Section A** and about 25 minutes on **Section B**.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



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CHEM1

Section A

Answer **all** questions in the spaces provided.

- 1 (a)** State the meaning of the term *mass number* of an isotope.

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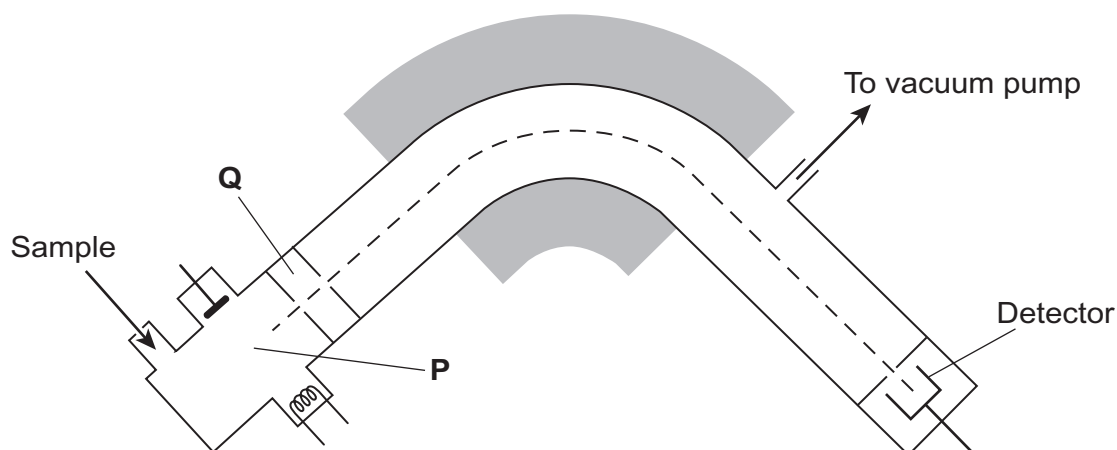
(1 mark)

- 1 (b)** Give the symbol of the element that has an isotope with a mass number of 68 and has 38 neutrons in its nucleus.

.....

(1 mark)

- 1 (c)** The following shows a simplified diagram of a mass spectrometer.



- 1 (c) (i)** State what happens to the sample in the parts labelled **P** and **Q**.

P

Q

(2 marks)



- 1 (c) (ii) In a mass spectrometer, the isotopes of an element are separated.
Two measurements for each isotope are recorded on the mass spectrum.

State the **two** measurements that are recorded for each isotope.

Measurement 1

Measurement 2
(2 marks)

- 1 (d) A sample of element **R** contains isotopes with mass numbers of 206, 207 and 208 in a 1:1:2 ratio of abundance.

- 1 (d) (i) Calculate the relative atomic mass of **R**. Give your answer to one decimal place.

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(3 marks)

- 1 (d) (ii) Identify **R**.

.....
(1 mark)

- 1 (d) (iii) All the isotopes of **R** react in the same way with concentrated nitric acid.

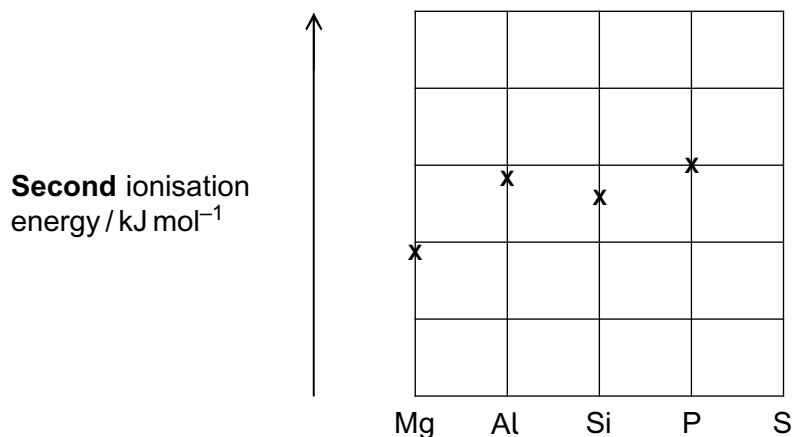
State why isotopes of an element have the same chemical properties.

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(1 mark)
(Extra space)

.....



- 2 (a)** Use your knowledge of electron configuration and ionisation energies to answer this question.
The following diagram shows the **second** ionisation energies of some Period 3 elements.



- 2 (a) (i)** Draw an 'X' on the diagram to show the **second** ionisation energy of sulfur. (1 mark)

- 2 (a) (ii)** Write the full electron configuration of the Al^{2+} ion.

..... (1 mark)

- 2 (a) (iii)** Write an equation to show the process that occurs when the **second** ionisation energy of aluminium is measured.

..... (1 mark)

- 2 (a) (iv)** Give **one** reason why the **second** ionisation energy of silicon is lower than the **second** ionisation energy of aluminium.

.....

 (1 mark)



- 2 (b)** Predict the element in Period 3 that has the highest **second** ionisation energy. Give a reason for your answer.

Element

Reason

.....

.....

(2 marks)

- 2 (c)** The following table gives the successive ionisation energies of an element in Period 3.

	First	Second	Third	Fourth	Fifth	Sixth
Ionisation energy / kJ mol ⁻¹	786	1580	3230	4360	16 100	19 800

Identify this element.

.....

(1 mark)

- 2 (d)** Explain why the ionisation energy of every element is endothermic.

.....

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.....

(1 mark)

(Extra space)

.....



- 3** The following table shows the electronegativity values of the elements from lithium to fluorine.

	Li	Be	B	C	N	O	F
Electronegativity	1.0	1.5	2.0	2.5	3.0	3.5	4.0

- 3 (a) (i)** State the meaning of the term *electronegativity*.

.....
.....
.....
(2 marks)
(Extra space)
.....

- 3 (a) (ii)** Suggest why the electronegativity of the elements increases from lithium to fluorine.

.....
.....
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(2 marks)
(Extra space)
.....

- 3 (b)** State the type of bonding in lithium fluoride.
Explain why a lot of energy is needed to melt a sample of solid lithium fluoride.

Bonding

Explanation

.....
.....
.....
(3 marks)
(Extra space)
.....



- 3 (c)** Deduce why the bonding in nitrogen oxide is covalent rather than ionic.

.....
.....
(1 mark)
(Extra space)

- 3 (d)** Oxygen forms several different compounds with fluorine.

- 3 (d) (i)** Suggest the type of crystal shown by OF_2

.....
(1 mark)

- 3 (d) (ii)** Write an equation to show how OF_2 reacts with steam to form oxygen and hydrogen fluoride.

.....
(1 mark)

- 3 (d) (iii)** One of these compounds of oxygen and fluorine has a relative molecular mass of 70.0 and contains 54.3% by mass of fluorine.

Calculate the empirical formula and the molecular formula of this compound.
Show your working.

Empirical formula

.....
.....
.....
.....
.....
.....

Molecular formula

.....
(4 marks)



- 4** The following table shows the boiling points of some straight-chain alkanes.

	CH ₄	C ₂ H ₆	C ₃ H ₈	C ₄ H ₁₀	C ₅ H ₁₂
Boiling point / °C	–162	–88	–42	–1	36

- 4 (a)** State a process used to separate an alkane from a mixture of these alkanes.

.....
(1 mark)

- 4 (b)** Both C₃H₈ and C₄H₁₀ can be liquefied and used as fuels for camping stoves.

Suggest, with a reason, which of these two fuels is liquefied more easily.

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.....
(1 mark)

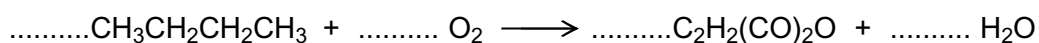
- 4 (c)** Write an equation for the complete combustion of C₄H₁₀

.....
(1 mark)

- 4 (d)** Explain why the complete combustion of C₄H₁₀ may contribute to environmental problems.

.....
.....
.....
(1 mark)

- 4 (e)** Balance the following equation that shows how butane is used to make the compound called maleic anhydride.



(1 mark)



4 (f) Ethanethiol ($\text{C}_2\text{H}_5\text{SH}$), a compound with an unpleasant smell, is added to gas to enable leaks from gas pipes to be more easily detected.

4 (f) (i) Write an equation for the combustion of ethanethiol to form carbon dioxide, water and sulfur dioxide.

.....
(1 mark)

4 (f) (ii) Identify a compound that is used to react with the sulfur dioxide in the products of combustion before they enter the atmosphere.

Give **one** reason why this compound reacts with sulfur dioxide.

Substance

Reason

.....
(2 marks)

4 (f) (iii) Ethanethiol and ethanol molecules have similar shapes.

Explain why ethanol has the higher boiling point.

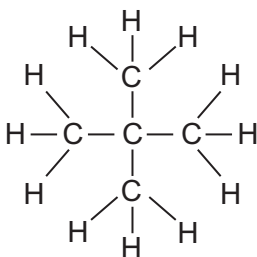
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(2 marks)

Question 4 continues on the next page

Turn over ►



- 4 (g) The following compound **X** is an isomer of one of the alkanes in the table on page 8.



- 4 (g) (i) Give the IUPAC name of **X**.

.....
(1 mark)

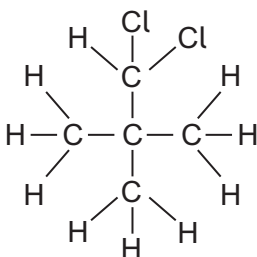
- 4 (g) (ii) **X** has a boiling point of 9.5°C.

Explain why the boiling point of **X** is lower than that of its straight-chain isomer.

.....

 (2 marks)

- 4 (g) (iii) The following compound **Y** is produced when **X** reacts with chlorine.



Deduce how many **other** position isomers of **Y** can be formed.
 Write the number of **other** position isomers in this box.

(1 mark)



4 (h) Cracking of one molecule of an alkane **Z** produces one molecule of ethane, one molecule of propene and two molecules of ethene.

4 (h) (i) Deduce the molecular formula of **Z**.

.....
(1 mark)

4 (h) (ii) State the type of cracking that produces a high proportion of ethene and propene. Give the **two** conditions for this cracking process.

Type of cracking

Conditions

.....
(2 marks)

17

Turn over for the next question

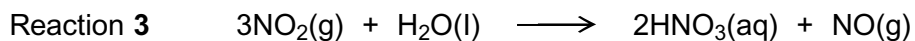
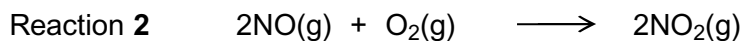
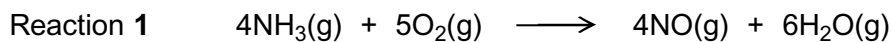
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Section B

Answer **all** questions in the spaces provided.

- 5** Ammonia is used to make nitric acid (HNO_3) by the Ostwald Process. Three reactions occur in this process.



- 5 (a)** In one production run, the gases formed in Reaction 1 occupied a total volume of 4.31 m^3 at 25°C and 100 kPa .

Calculate the amount, in moles, of NO produced.

Give your answer to 3 significant figures.

(The gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$)

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(4 marks)

(Extra space)

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5 (b) In another production run, 3.00 kg of ammonia gas were used in Reaction 1 and all of the NO gas produced was used to make NO₂ gas in Reaction 2.

5 (b) (i) Calculate the amount, in moles, of ammonia in 3.00 kg.

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.....

.....

.....

(2 marks)

5 (b) (ii) Calculate the mass of NO₂ formed from 3.00 kg of ammonia in Reaction 2 assuming an 80.0% yield.

Give your answer in kilograms.

(If you have been unable to calculate an answer for part (b) (i), you may assume a value of 163 mol. This is **not** the correct answer.)

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(3 marks)

(Extra space)

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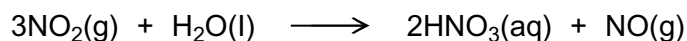
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- 5 (c) Consider Reaction 3 in this process.



Calculate the concentration of nitric acid produced when 0.543 mol of NO_2 is reacted with water and the solution is made up to 250 cm^3 .

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(2 marks)

(Extra space)
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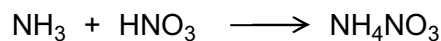
- 5 (d) Suggest why a leak of NO_2 gas from the Ostwald Process will cause atmospheric pollution.

.....
.....
(1 mark)

- 5 (e) Give **one** reason why excess air is used in the Ostwald Process.

.....
.....
(1 mark)

- 5 (f) Ammonia reacts with nitric acid as shown in this equation.



Deduce the type of reaction occurring.

.....
(1 mark)



- 6** Chlorine can form molecules and ions that contain only chlorine, or that contain chlorine combined with another element.
- 6 (a)** Use your understanding of the electron pair repulsion theory to draw the shape of the AsCl_3 molecule and the shape of the Cl_3^+ ion.
Include any lone pairs of electrons that influence the shape.

Name the shape made by the atoms in the AsCl_3 molecule and in the Cl_3^+ ion.

.....
.....
(4 marks)
(Extra space)

- 6 (b)** Explain why the AsCl_4^+ ion has a bond angle of 109.5°

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(2 marks)
(Extra space)

6

END OF QUESTIONS



There are no questions printed on this page

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