#### **NOTICE TO CUSTOMER:**

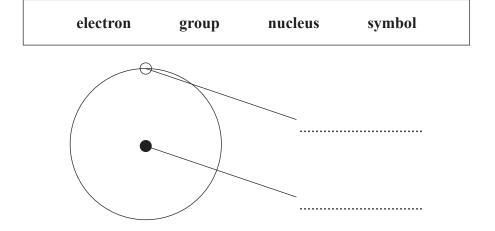
The sale of this product is intended for use of the original purchaser only and for use only on a single computer system. Duplicating, selling, or otherwise distributing this product is a violation of the law; your license of the product will be terminated at any moment if you are selling or distributing the products.

No parts of this book may be reproduced, stored in a retrieval system, of transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

### Answer all questions in the spaces provided.

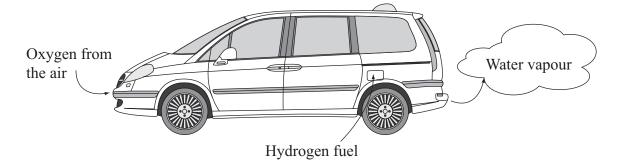
- 1 Hydrogen is an element.
- 1 (a) The diagram shows the parts of a hydrogen atom.

Use words from the box to label the diagram.



(2 marks)

1 (b) Hydrogen can be used as a *clean fuel* for cars.



1 (b) (i) When hydrogen burns in air, it reacts with another element.

Complete the word equation for this reaction.

hydrogen + ..... → water

(1 mark)

1 (b) (ii) Suggest **one** reason why hydrogen is called a *clean fuel*.

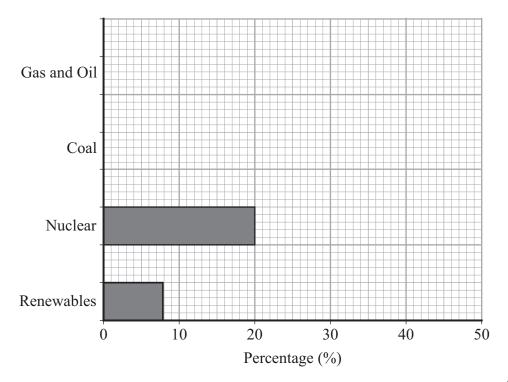
.....

(1 mark)

2 Most electricity in the UK is generated in power stations that burn fossil fuels. The diagram lists some of the substances released into the air when fossil fuels are burned. Carbon dioxide Smoke particles Sulfur dioxide Water vapour Fossil fuels Electricity Power station Which **one** of the substances released into the air causes acid rain? 2 (a) (1 mark) (ii) In the sentence below, draw a ring around the correct answer. The type of environmental pollution caused by global dimming smoke particles is global warming rising sea levels (1 mark) (a) (iii) Suggest how the burning of fossil fuels may cause climate change. (2 marks) 2 (b) The table shows the percentage of electricity generated by different energy sources.

Energy sources	Renewables	Nuclear	Coal	Gas and Oil
Percentage (%)	8	20	32	40

Complete the bar chart to show the percentage of electricity generated by coal and by gas and oil.



(2 marks)

Turn over for the next question

3 A headline from 27 December 2004 read:

## 'MASSIVE EARTHQUAKE CAUSES TSUNAMI'

The earthquake happened at a plate boundary under the sea. This produced a huge wave, called a tsunami. The wave travelled quickly across the Indian Ocean. The tsunami destroyed homes on many islands and on the east coast of India.

**3** (a) Use words from the box to complete the sentences about earthquakes.

	Convection	Tauloactive	tectonic	voicanic
The	earthquake was ca	used by the movem	ent of two of th	e Earth's
		plates.		
The	energy for this mo	vement comes from	the heat releas	ed by natural
		proces	ses.	

3	(b)	It wa	s estimated that 300 000 people died as a result of the tsunami in 2004.
			e newspapers criticised scientists for not predicting the tsunami, because if people been warned they could have moved to safety.
3	(b)	(i)	Suggest why we can only estimate that 300 000 people died as a result of the tsunami.
			(2 marks)
3	(b)	(ii)	Explain why scientists could not have predicted the tsunami.
			(2 marks)
			Turn over for the next question

Turn over

4 The label on a bottle of salad dressing shows that the dressing contains the following ingredients.

Ingre	dients
Water Vegetable oil Egg yolk Sugar Flour Vinegar Salt	Extract of spices Preservative E202 Emulsifier E405

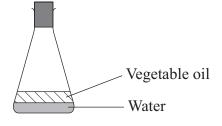
4 (a) One of the main ingredients in salad dressing is vegetable oil.

4

4 (a) (i) Use the correct word from the box to complete the sentence about the extraction of vegetable oil.

			crushed	evaporated	hardened	
		То	extract the vegetable	e oil, the fruits or se	eeds of plants are first	st
						(1 mark)
(a)	(ii)	The	liquids can be sepa	rated from the solid	d parts of the fruits of	r seeds by filtering.
		Sug	gest <b>one</b> reason why	separation by filter	ring is better than sepa	aration by distilling.
						(1 mark)

**4** (b) (i) A mixture of vegetable oil and water is shaken and left to stand for several minutes. The diagram shows the result.



Complete the following sentence.

				7				
4	(b)	(ii)	A mixture of vege several minutes. The diagram show		and egg yolk is	shaken and	left to stand for	r
					egetable oil, wa d egg yolk	ter		
			Use words from the	ne box to comple	ete the sentence			
		additi	ive distil	emulsion	extract	mix	separate	
			and form an				(2 m	narks)
			1	urn over for the	e next question			

(2 marks)

5	Tabl	et containers are often made from two different polymers.
		TABLETS — Poly(propene) — Poly(ethene)
5	(a)	Ethene, $C_2H_4$ , and propene, $C_3H_6$ , can be made from crude oil.
5	(a)	(i) Complete the following sentence.
		Ethene and propene are called hydrocarbons because they are made up of carbon
		and
5	(a)	(ii) Ethene molecules are used to form poly(ethene) molecules.
		Complete the diagram to show the poly(ethene) molecule.
		Ethene molecules Poly(ethene) molecule
		(2 marks)
5	(b)	The tablet containers could be disposed of in a landfill site or could be recycled.
5	(b)	(i) Suggest <b>two</b> reasons why disposing of the tablet containers in a landfill site could cause problems.
		1

5	(b)	(ii)	Suggest <b>one</b> reason why recycling the tablet containers would be difficult.	
			(1 mari	 k)
			Turn over for the next question	

	141010	als and their alloys have many uses.
6	(a)	Dentists use a smart alloy to make braces that gently push teeth into the right position.
		What is meant by a <i>smart alloy</i> ?
		(1 mark)
6	(b)	Pure copper is made up of layers of copper atoms. Brass is an <i>alloy</i> of copper and zinc.
		Pure copper Copper atoms Zinc atom
		Why are the physical properties of brass different from the physical properties of pure copper?
		(2 marks)
6	(c)	Nearly all zinc is obtained from ores that also contain lead. The metals zinc and lead can be extracted by reducing their oxides using carbon.
		Carbon Zinc oxide Lead oxide  Furnace  Air (nitrogen and oxygen)  Molten waste Molten lead

6	(c)	(i)	Choose <b>one</b> element from the reduction of zinc oxide.	ne box below to	complete the	sentence about the
			lead	nitrogen	oxygen	
			Zinc oxide is reduced by ca to leave zinc metal.	rbon, which take	es away	(1 mark)
6	(c)	(ii)	The melting points and boil	ing points of lea	d and zinc ar	e given in the table.
			Metal	Lead	Zin	ıc
			Melting point in °C	328	420	0
			Boiling point in °C	1740	90°	7
			The furnace operates at a te Suggest how the lead metal	-		in the furnace.
						(2 marks)

Turn over for the next question

7	Lime	estone is mainly calcium carbonate.
7	(a)	Quicklime is produced by heating limestone.
7	(a)	(i) Complete the word equation for this reaction by writing the chemical name of the solid and the gas produced.
		calcium carbonate → +
7	(a)	(ii) What is the name for this type of chemical reaction?
		(1 mark)
7	(b)	Quicklime is used in self-heating cans. The diagram shows a self-heating can designed to raise the temperature of coffee to $60^{\circ}\text{C}$ .
		Ring pull
		Coffee — — — Insulation
		Quicklime ————————————————————————————————————
		Button
		The button on the base of the can is pushed. The foil separator breaks, allowing water to mix with the quicklime. After about 3 minutes, the can is opened by the ring pull. Insulating materials are used inside the walls of the can to prevent either the lips or the fingers from being burned.
7	(b)	(i) Explain why the coffee becomes hot.
		(2 marks)

7	(b)	(ii)	Suggest <b>two</b> reasons why it is <b>not</b> possible to re-use this self-heating can.
,	(5)	(11)	2.500 the reasons why it is not possible to te also this soil nearing out.
			1
			2
			(2 marks)
			(2 marks)
			Turn over for the next question
			Turn over for the new question

**8** The hydrocarbons in crude oil can be separated into useful fractions.

Fraction	Boiling point in °C	Carbon chain length	Relative % in crude oil	Relative % demand
Naphtha	20–180	5–9	10	20
Gasoline (petrol)	20–200	5–10	10	20
Kerosene (paraffin)	180–260	10–16	15	23
Diesel	260–340	14–20	20	25
Fuel oil	370–600	20–70	45	12

8	(a)	Why does gasoline (petrol) have a lower boiling point than fuel oil?	
0	4)		(1 mark)
8	(b)	Suggest why gasoline (petrol) costs more than fuel oil.	
8	(c)	Describe how fuel oil can be changed into gasoline (petrol).	(2 marks)
			(2 marks)

END OF QUESTIONS

1

1

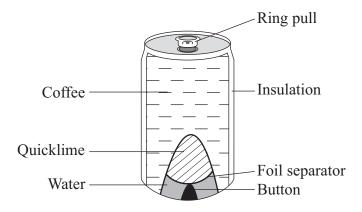
1

(1 mark)

(2 marks)

		Answer all questions in the spaces provided.
Lime	estone	is mainly calcium carbonate.
(a)	Quic	klime is produced by heating limestone.
(a)	(i)	Complete the word equation for this reaction by writing the chemical name of the solid and the gas produced.
		calcium carbonate $\rightarrow$ + (2 marks)
(a)	(ii)	What is the name for this type of chemical reaction?

1 (b) Quicklime is used in self-heating cans. The diagram shows a self-heating can designed to raise the temperature of coffee to 60°C.



The button on the base of the can is pushed. The foil separator breaks, allowing water to mix with the quicklime. After about 3 minutes, the can is opened by the ring pull. Insulating materials are used inside the walls of the can to prevent either the lips or the fingers from being burned.

1	(b)	(i)	Explain why the coffee becomes hot.

1	(b)	(ii)	Suggest <b>two</b> reasons why it is <b>not</b> possible to re-use this self-heating can.
			1
			2
			(2 marks)
			Turn over for the next question

2 The hydrocarbons in crude oil can be separated into useful fractions.

Fraction	Boiling point in °C	Carbon chain length	Relative % in crude oil	Relative % demand
Naphtha	20-180	5-9	10	20
Gasoline (petrol)	20-200	5-10	10	20
Kerosene (paraffin)	180-260	10-16	15	23
Diesel	260-340	14-20	20	25
Fuel oil	370-600	20-70	45	12

<b>2</b> (a)		Why does gasoline (petrol) have a lower boiling point than fuel oil?		
			(1 mark)	
2	(b)	Suggest why gasoline (petrol) costs more than fuel oil.		
			(2 marks)	
2	(c)	Describe how fuel oil can be changed into gasoline (petrol).		
			(2 marks)	

5

3

### Why blue sweets are turning white

A recent study identified a possible harmful effect on children's nervous systems by some artificial colours. Two of these colours are Brilliant Blue (E133) and Quinoline Yellow (E104). Both are artificial colours because they are made from coal. The company is to stop producing the blue sweets because it is removing all artificial colours and there is no natural blue alternative.

3	(a)	Suggest why it is impor	tant to be able to identify th	e colour additives in food.
				(1 mark)
3	(b)	A brown colour used in compared with those from		chromatography. The results were
		E104 What do the results tell	E133 you about the brown colour	Brown colour and its suitability for use in sweets?
				(3 marks)

3	(c)	Once all the unsuitable colours are removed, the company claims that its sweets are now 'free from artificial colours'.
		Does this mean that the sweets contain no additives? Explain your answer.
		(2 marks)
		Turn over for the next question

4	4 Titanium is used in aircraft, ships and hip replacement joints. Titanium is as strong as stee but 45 % lighter, and is more resistant to acids and alkalis.		
		titanium is produced from its ore, rutile (titanium oxide), by a batch process that takes 17 days.	
Titanium oxide is reacted with chlorine to produce titanium chloride			
		Titanium chloride is reacted with magnesium at 900°C in a sealed reactor for 3 days	
		The reactor is allowed to cool, then opened and the titanium is separated from the	
	T: 4	magnesium chloride by hand	
4		blast furnaces produce about 1 tonne of the metal per day.  Blast furnaces produce about 20 000 tonnes of the metal per hour.  Give <b>one</b> property of titanium that makes it more useful than steel for hip replacement	
•	(u)	joints.	
		(1 mark)	
4	(b)	In the reactor magnesium is used to produce titanium. If carbon were used instead of magnesium, no titanium would be produced.	
	What does this tell you about the relative reactivities of carbon, magnesium and titan		
		(2 marks)	

4	(c)	The use of titanium is limited because it is expensive.	
		Explain why titanium costs more than steel.	
		F 5	
		(3 ma.	rks)
		Turn over for the next question	

5

# Look after your heart

A diet high in polyunsaturated fat decreases the probability of developing coronary heart disease. A diet high in saturated fat increases the probability of developing coronary heart disease.

**5** (a)

Type of oil	Polyunsaturated fat in grams per 100 g of oil	Saturated fat in grams per 100 g of oil
Maize	49	16
Olive	11	14
Palm	8	45
Soya Bean	57	14

Use the information from the table above to answer each question.

5	(a)	(i)	Which type of oil appears to be best for your heart? Explain your answer.
			(2 marks)
5	(a)	(ii)	Cultures that use only olive oil in food preparation have less heart disease than cultures that use other types of oil.
			Suggest a possible reason for this.
			(1 mark)

5	(b)	A company compared the relative 'unsaturation' of five oils. Bromine water was
		added from a burette to equal amounts of each oil until the bromine water remained
		orange-yellow.

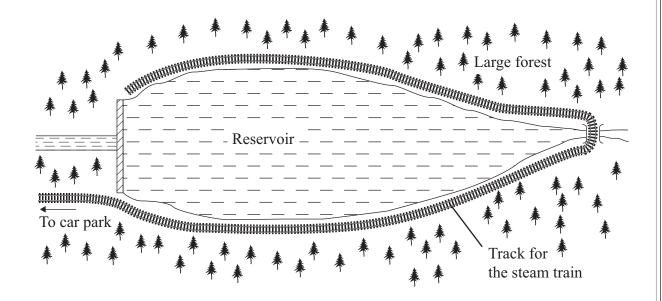
The volume added was recorded.

Type of oil	Volume of bromine water added in cm <sup>3</sup>
Maize	25.6
Olive	6.1
Palm	4.9
Soya Bean	29.9
Sunflower	25.1

5	(b)	(1)	What would you see when the first few drops of bromine water are added to each oil?
			(1 mark)
5	(b)	(ii)	What do these results tell you about sunflower oil compared with the other oils?
			(2 marks)

Turn over for the next question

6 A large reservoir is surrounded by trees. Planners need to protect the environment. The distance around the reservoir is many kilometres. There will be only one road access to a car park a few kilometres from the reservoir. From the car park people would be transported to accommodation, activities or places of interest by steam train.



**6** (a) Coal contains carbon and small amounts of sulfur. The steam train would cause environmental problems if coal were used as the fuel.

Explain why.
(4 marks)

6	(b)	(b) The planners have stated that, as a result of using the steam train, there must be no overall increase of carbon dioxide added to the atmosphere. The steam train would be considered as 'carbon neutral' if wood, from the surrounding forest, were used as the fuel.		
		Suggest why.		
		(3 marks)		
		Turn over for the next question		

7	Scientists study the atmosphere on planets and moons in the Solar System to understand how
	the Earth's atmosphere has changed.

7 (a) Millions of years ago the Earth's atmosphere was probably just like that of Mars today.
The table shows data about the atmospheres of Mars and Earth as they are now.

N	Mars	Earth	
nitrogen	3 %	nitrogen	78%
oxygen	trace	oxygen	21%
water	trace	water	trace
carbon dioxide	95%	carbon dioxide	trace
Average surface t	emperature –23 °C	Average surface t	emperature 15 °C

Suggest what has caused the main gases in the Earth's atmosphere of millions of ago to change to the present-day atmosphere.	of years
	•••••
	······································
(.	2 marks)

7 (b) Titan is the largest moon of the planet Saturn. It has an atmosphere that, like the Earth's, contains mainly nitrogen. Methane is the other main gas.

Main gases in Titan's atmosphere	Percentage (%)	Boiling point in °C
Nitrogen	95	-196
Methane	5	-164
Average surface temperature –178 °C		

When it rains on Titan, it rains methane!	Explain why.
	(2 marks)

7	(c)	Ultraviolet radiation from the Sun produces simple alkenes, such as ethene and propene, from methane in Titan's atmosphere.	
7	(c)	(i)	Draw the structure of propene, C <sub>3</sub> H <sub>6</sub> , to show the covalent bonds.
			(1 mark)
7	(c)	(ii)	Explain how propene molecules form a polymer. You should name the polymer
	. ,	` ,	formed.
			(3 marks)
			END OF OUESTIONS
			END OF QUESTIONS

Answer all questions in the spaces provided.

1 (a) The periodic table on the Data Sheet may help you to answer this question.

Part of the periodic table is shown below.

										A	
В							C				
				D							
	E										
								•	•		

Choose your answers only from the letters shown in the periodic table above.

Which letter, **A** to **E**, represents:

(i)	sodium	Letter
		(1 mark)
(ii)	a non-metal	Letter
		(1 mark)
(iii)	a Group 2 element	Letter
		(1 mark)
(iv)	a transition element?	Letter
(iv)	a transition element?	Letter

(b)	Com	plete	these sente	nces by drawing a	ring aroun	d the correc	t answer		
	(i)	Atte	empts to cla	ssify the elements i	nto a perio	odic table w	ere made	2	
			Arrheniu	us and Dalton					
		by	Brønsted	d and Lowry					
			Mendele	eev and Newlands					
								(1 mark)	
						atomic w	veight		
	(ii)	The	y arranged	the elements in orde	er of their	melting	point		
						reactivity	y		
								(1 mark)	
							boilin	g points	
	(iii)	The	y put eleme	nts in the same Gro	up if they h	nad similar	chem	ical reactions .	
							electr		
							condu	(1 mark)	
	(iv)	We	now know	that elements in the	same Gro	oup have the	e same ni	, ,	
	` /					1			
		e	lectrons						
		n	eutrons	in their outer shell	(energy le	evel).			
		p	orotons					/1 1\	
								(1 mark)	

2 A bottle of washing soda was found in a school laboratory. The modern name of washing soda is sodium carbonate.



A student tested the washing soda to prove that it was sodium carbonate.

(a) The student did a flame test to show that washing soda is a sodium compound.

The student used a clean wire to put the washing soda into the flame.

(i)	Why should the wire be clean when used for a flame test?
	(1 mark

(ii) The table shows some properties of metals.

Two of these are properties that the wire must have if it is used for a flame test.

Put a tick ( $\checkmark$ ) next to the two correct properties.

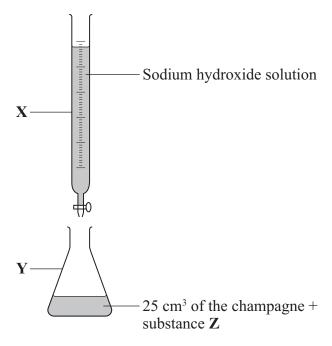
Property	(√)
Good electrical conductor	
High density	
High melting point	
Low boiling point	
Unreactive	

(2 marks)

	(iii)	Which <b>one</b> of the following flame colours shows that washing soda is a sodium compound?
		Draw a ring around your answer.
		brick-red lilac yellow-orange (1 mark)
(b)		student used dilute hydrochloric acid to show that washing soda was a carbonate. oon dioxide gas was given off.
	(i)	Describe what you see happening when a gas is given off.
		(1 mark)
	(ii)	The student used limewater to prove that the gas given off was carbon dioxide.
		Complete this sentence by choosing the correct word from the box.
		clear colourless milky
		When carbon dioxide reacts with limewater, the limewater turns
		(1 mark)
(c)	Instr	rumental methods are used to identify chemicals.
		cribe some advantages of instrumental methods compared with chemical tests by sidering:
	•	the length of time needed to carry out a test the amount of chemical used.
	•••••	
	•••••	(2 marks)

**3** In 1916 a ship was sunk by a German submarine. The ship was carrying bottles of champagne. The wreck was discovered in 1997 and the champagne was brought to the surface and analysed.

The diagram shows the apparatus used to find the amount of acid in  $25\,\mathrm{cm}^3$  of the champagne.



(a) Choose the correct words from the box to name apparatus X and Y.

	beaker	burette	conical flask	measuring cylinder	
(i)	Apparatus <b>X</b> is a			(1 mar	· . ·k)
(ii)	Apparatus Y is a			(1 mar	 ·k)

(b)	the reaction was comp	lution was added to this champ blete. The volume of sodium l culate the amount of acid prese	nydroxide used was reco	
	Complete these senter	nces by drawing a ring around	the correct answer.	
	(i) Substance <b>Z</b> is	a catalyst a conductor an indicator		(1 mark)
	(ii) The reaction wa	is complete when substance ${f Z}$	changed colour formed a gas gave a precipitate	
				(1 mark)
	(iii) The name of the	s method of analysis is filti	ration . ation	(1 mark)
(c)		pagne were found to contain 1 acid in 750 cm <sup>3</sup> of this champ	_	
			Mass =	g (2 marks)
	Qı	nestion 3 continues on the ne	xt page	

(d) (i) Which **one** of the following ions makes champagne acidic?

Draw a ring around your answer.

chloride hydrogen sodium (1 mark)

(ii) The acid in champagne is a weak acid.

Complete this sentence by drawing a ring around the correct answer.

The word weak means that the acid

has a low boiling point is dilute

is partially ionised

(1 mark)

9

4 Two problems of hard water are scale and scum, as shown in the pictures of a heating element and a wash basin.

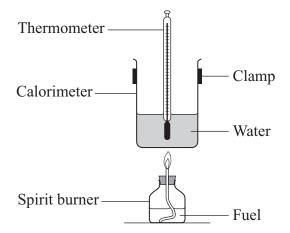




					(1 mark
Hard v	vater can be	softened using an ic	on-exchange co	olumn.	
Compl	ete this sent	ence by choosing th	e correct word	from the box.	
		aluminium	copper	sodium	
When	hard water j	passes through the c	olumn, the ion	s that cause hard	ness are
exchar	iged for		ions, a		produced.
Descri	be how soap	solution can be use ter coming out is so	ed to show that	and soft water is	produced. (1 mar
Descri	be how soap	solution can be use	ed to show that	and soft water is	produced. (1 mar
Descri	be how soap	solution can be use	ed to show that	and soft water is	produced. (1 mar.
Descri	be how soap	solution can be use	ed to show that	and soft water is	produced. (1 mar.
Descri	be how soap	solution can be use	ed to show that	and soft water is	produced. (1 mar
Descri	be how soap	solution can be use	ed to show that	and soft water is	produced. (1 mar

5 A student burned four fuels and compared the amounts of energy they produced.

The student set up the apparatus as shown in the diagram.



The heat produced when each fuel was burned was used to raise the temperature of  $100\,\mathrm{g}$  of water. The student noted the mass of fuel burned, the increase in temperature and whether the flame was smoky.

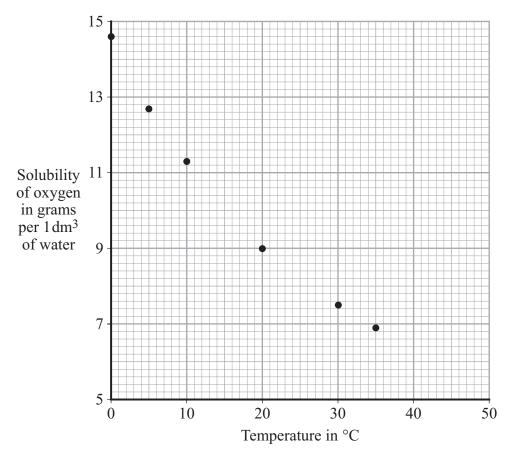
The results are shown in the table.

Fuel	Mass of fuel burned (g)	Temperature increase (°C)	Type of flame
Ethanol	4	24	Not smoky
Methanol	3	9	Not smoky
Peanut oil	2	20	Smoky
Vegetable oil	1	15	Smoky

	(2 marks)
	Explain why.
(a)	The student suggested that the vegetable oil was the best fuel for producing heat.

	vegetable oil are burned. Suggest how the problem could be overcome.
( )	(2 marks)
(c)	An energy level diagram for the burning of vegetable oil is shown below.
	Energy Reactants C Products
	Which of the energy changes <b>A</b> , <b>B</b> or <b>C</b> :
	(i) represents the activation energy(1 mark)
	(ii) shows the amount of energy given out during the reaction?

**6** The points on the graph show the mass of oxygen that dissolves in 1 dm<sup>3</sup> of water at different temperatures.



Use the graph to answer the following questions.

(a) (i) Draw a smooth curve through the points, extending your curve to  $50\,^{\circ}$ C. (1 mark)

(ii) Use your curve to estimate the mass of oxygen that dissolves in 1 dm<sup>3</sup> of water at 50 °C.

Mass = ..... g
(1 mark)

(iii)	What mass of oxygen gas comes out of 1 dm <sup>3</sup> of water when the temperature increases from 15 °C to 50 °C?
	Mass = g (2 marks)
(iv)	A student claimed that they were more sure of the value at 15 °C than the value at 50 °C.
	Do you agree? Explain the reason for your answer.
	(1 mark)

Question 6 continues on the next page

(b) Read the following information and then answer the questions.

Dissolved oxygen is essential for aquatic life. For example, trout need about 7 g/dm<sup>3</sup> of dissolved oxygen. They can live in concentrations down to about 5 g/dm<sup>3</sup> for short periods but are likely to die if the water temperature is above 26 °C.

The amount of oxygen dissolved in water depends on many factors, including whether it is summer or winter, day or night. Factors such as photosynthesis and the action of wind add oxygen to water. Respiration of aquatic plants at night, decomposition of organic matter and higher temperatures remove oxygen.

The management of a factory wants to put small amounts of waste hot water at 50 °C directly into a lake that contains trout. The local council has objected to this proposal and there is to be an Independent Public Enquiry.

(i)	Suggest why it is important to have an Independent Public Enquiry into adding hot water to this lake.
	(1 mark)
(ii)	Suggest how the experience and status of the people giving evidence at the Public Enquiry could influence the final decision.
	(1 mark)

(iii)	At the Public Enquiry, the factory management and the council gave their opinions. Suggest what these opinions were by completing the sentences.
	The factory management said that there was <b>no</b> risk to the trout because
	The council said that there <b>was</b> a risk to the trout because
	(2 marks)

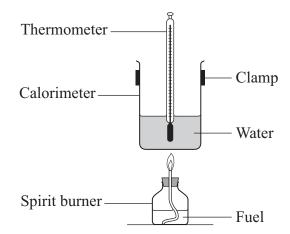
9

# END OF QUESTIONS

## Answer all questions in the spaces provided

1 A student burned four fuels and compared the amounts of energy they produced.

The student set up the apparatus as shown in the diagram.



The heat produced when each fuel was burned was used to raise the temperature of 100 g of water. The student noted the mass of fuel burned, the increase in temperature and whether the flame was smoky.

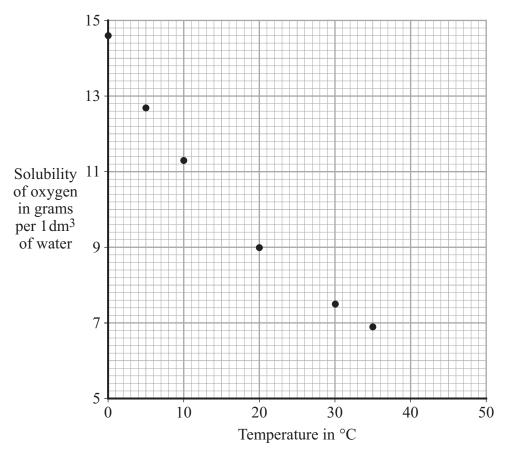
The results are shown in the table.

Fuel	Mass of fuel burned (g)	Temperature increase (°C)	Type of flame
Ethanol	4	24	Not smoky
Methanol	3	9	Not smoky
Peanut oil	2	20	Smoky
Vegetable oil	1	15	Smoky

a)	The student suggested that the vegetable oil was the best fuel for producing heat.
	Explain why.
	(2 marks)

(b)	Suggest an environmental problem that could be caused when large amounts of vegetable oil are burned. Suggest how the problem could be overcome.	
	(2 marks)	
(c)	Energy Reactants  C Products	
	Which of the energy changes A, B or C:	
	(i) represents the activation energy	
	(1) Tepresents the detivation energy (1 mark)	
	(ii) shows the amount of energy given out during the reaction?  (1 mark)	[-

2 The points on the graph show the mass of oxygen that dissolves in 1 dm<sup>3</sup> of water at different temperatures.



Use the graph to answer the following questions.

(a) (i) Draw a smooth curve through the points, extending your curve to  $50\,^{\circ}$ C. (1 mark)

(ii) Use your curve to estimate the mass of oxygen that dissolves in 1 dm<sup>3</sup> of water at 50 °C.

(iii)	What mass of oxygen gas comes out of 1 dm <sup>3</sup> of water when the temperature increases from 15 °C to 50 °C?
	$Mass = \dots g$ $(2 marks)$
(iv)	A student claimed that they were more sure of the value at 15 °C than the value at 50 °C.
	Do you agree? Explain the reason for your answer.
	(1 mark)

Question 2 continues on the next page

(b) Read the following information and then answer the questions.

Dissolved oxygen is essential for aquatic life. For example, trout need about 7 g/dm<sup>3</sup> of dissolved oxygen. They can live in concentrations down to about 5 g/dm<sup>3</sup> for short periods but are likely to die if the water temperature is above 26 °C.

The amount of oxygen dissolved in water depends on many factors, including whether it is summer or winter, day or night. Factors such as photosynthesis and the action of wind add oxygen to water. Respiration of aquatic plants at night, decomposition of organic matter and higher temperatures remove oxygen.

The management of a factory wants to put small amounts of waste hot water at 50 °C directly into a lake that contains trout. The local council has objected to this proposal and there is to be an Independent Public Enquiry.

(i)	Suggest why it is important to have an Independent Public Enquiry into adding hot water to this lake.
	(1 mark)
(ii)	Suggest how the experience and status of the people giving evidence at the Public Enquiry could influence the final decision.
	(1 mark)

(iii)	At the Public Enquiry, the factory management and the council gave their opinions. Suggest what these opinions were by completing the sentences.
	The factory management said that there was <b>no</b> risk to the trout because
	The council said that there <b>was</b> a risk to the trout because
	(2 marks)

Turn over for the next question

3 Two problems of hard water are *scale* and *scum*, as shown in the pictures of a heating element and a wash basin.

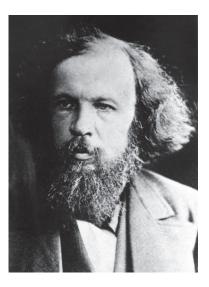




(a)	Explain the difference between <i>scale</i> and <i>scum</i> .
	(2 marks)
(b)	Explain how hard water can be made soft using an ion-exchange column.
	(2 marks)

4

4 Read the information about the periodic table.



When the Russian chemist Dimitri Mendeleev put forward his periodic table in 1869, the atomic structure of elements was unknown.

Mendeleev tried to arrange the elements in a meaningful way based on their chemical reactions. First he put the elements in order of their increasing atomic weight. He then put elements with similar properties in the same column.

However, he left gaps, and sometimes did not follow the order of increasing atomic weight – for example, he placed iodine (atomic weight 127) after tellurium (atomic weight 128).

Within a few years there was sufficient evidence to prove that Mendeleev was correct.

Our modern periodic table has evolved from Mendeleev's table.

The modern periodic table on the Data Sheet may help you to answer these questions.

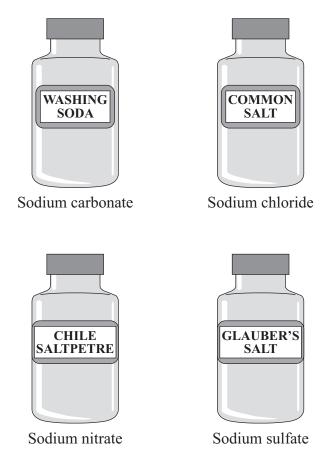
(a)	(i)	State why Mendeleev left gaps.
		(1 mark)
	(ii)	State why some elements were <b>not</b> placed in order of increasing atomic weight.
		(1 mark)

(b)	(i)	The periodic table is now based on atomic structure.
		Explain how.
		(3 marks)
(	(ii)	Suggest why it is impossible to have an undiscovered element that would fit between sodium and magnesium.
		(1 mark)
(c) E	Expl	ain, in terms of electrons, why fluorine is the most reactive element in Group 7.
	••••••	
		(3 marks)

5	carry	216, during the First World War, a German U-boat sank a Swedish ship which was ring a cargo of champagne. The wreck was discovered in 1997 and the champagne was ght to the surface and analysed.
	(a)	25.0 cm <sup>3</sup> of the champagne were placed in a conical flask.
		Describe how the volume of sodium hydroxide solution needed to react completely with the weak acids in 25.0 cm <sup>3</sup> of this champagne can be found by titration, using phenolphthalein indicator.
		Name any other apparatus used.
		(4 marks)
	(b)	The acid in 25.0 cm <sup>3</sup> of the champagne reacted completely with 13.5 cm <sup>3</sup> of sodium hydroxide of concentration 0.10 moles per cubic decimetre.
		Calculate the concentration in moles per cubic decimetre of acid in the champagne.
		Assume that 1 mole of sodium hydroxide reacts completely with 1 mole of acid.
		Concentration = moles per cubic decimetre (2 marks)

	(1 n
The graph sho	ws how the pH of the solution changes during this titration.
	pH  6  4  2  Volume of NaOH added in cm <sup>3</sup>
Phenolphthale and pH 10.0.	n is the indicator used in this titration. It changes colour between pl
Methyl orange	is another indicator. It changes colour between pH 3.2 and pH 4.4.
Suggest why	nethyl orange is <b>not</b> a suitable indicator for this titration.

**6** (a) Four bottles of chemicals made in the 1880s were found recently in a cupboard during a Health and Safety inspection at Lovell Laboratories.



The chemicals are correctly named.

You are provided with the following reagents:

- aluminium powder
- barium chloride solution acidified with dilute hydrochloric acid
- dilute hydrochloric acid
- silver nitrate solution acidified with dilute nitric acid
- sodium hydroxide solution.

	(i)	Describe tests to show that these chemicals are correctly named.
		In each case give the reagent(s) you would use and state what you would see.
		Test and result for carbonate ions:
		Test and result for chloride ions:
		Test and result for nitrate ions:
		Test and result for sulfate ions:
		(5 marks)
	(ii)	Suggest why a flame test would <b>not</b> distinguish between these four chemicals.
		(1 mark)
(b)	Instr	umental methods of analysis linked to computers can be used to identify chemicals.
	Desc	eribe <b>two</b> advantages of using instrumental methods of analysis.
	•••••	
		(2 marks)
		(2 marks)

END OF QUESTIONS

8

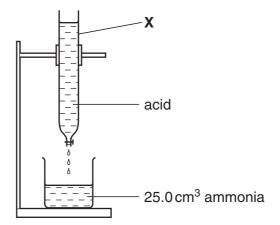
1

Pota	assium sulfate and ammonium nitrate are both fertilisers.	
Pota	assium sulfate has the formula $K_2SO_4$ .	
Am	monium nitrate has the formula $\mathrm{NH_4NO_3}$ .	
Fer	tilisers contain one or more of the essential elements needed by plants.	
(a)	Ammonium nitrate contains the essential element nitrogen.	
	Potassium sulfate, K <sub>2</sub> SO <sub>4</sub> , contains another one of these essential elements.	
	Which one?	
		[1]
(b)	What is the total number of atoms shown in the formula K <sub>2</sub> SO <sub>4</sub> ?	
		[1]
(c)	Ammonium nitrate has a relative formula mass $(M_r)$ of 80.	
	What is the relative formula mass of potassium sulfate, K <sub>2</sub> SO <sub>4</sub> ?	
	The relative atomic mass of O is 16, of S is 32 and of K is 39.	
	relative formula mass =	[1]

(d)	Pota	Potassium sulfate dissolves in water.			
	A n	eutral solution is made.			
	(i)	What is the pH of potassium sulfate solution?			
		Choose from the list.			
		5			
		7			
		8			
		14			
		answer	[1]		
	(ii)	Why is it important that a fertiliser dissolves in water?			
			[1]		
(e)	Cla	re makes ammonium nitrate.			
	She	e neutralises 25.0 cm <sup>3</sup> of an alkali called ammonia.			
	She	e slowly adds an acid until the alkali is just neutralised.			
	(i)	What is the name of the acid she must use?			
		Choose from the list.			
		hydrochloric acid			
		nitric acid			
		phosphoric acid			
		sulfuric acid			
		answer	[1]		

[Turn over for remainder of question 1

(ii) Look at the apparatus she uses.



	What is the name of the apparatus labelled X?	
		[1]
(iii)	Clare makes 0.45 g of ammonium nitrate.	
	She predicts she should make 0.50 g.	
	What is her percentage yield?	
	percentage yield = %	[2
		[Total: 9

2

This	is question is about the manufacture of chemicals.			
(a)	Lots	s of ammonia is manufactured each year in the United Kingdom.		
	Amı	monia is made by the reaction of nitrogen and hydrogen in a continuous process.		
	The	e conditions used for this reaction are		
	•	450°C		
	•	high pressure		
	•	iron catalyst.		
	One	e of the costs of making ammonia is buying the raw materials.		
	Wri	ite about <b>two</b> other costs of making ammonia.		
			[2]	
(b)	A n	ew anti-cancer drug is made from a rare plant only found in South America.		
	Less than 100 kg of the drug is made each year.			
	It is	s made in a batch process.		
	(i)	What is the difference between a continuous process and a batch process?		
			[1]	
	(ii)	The cost of manufacturing and developing the drug is very high.		
		Write about some of the reasons why this cost is very high.		
			[2]	
			[Total: 5]	

[Turn over

3 In the year 2006 many areas of the United Kingdom suffered drought conditions.

Water companies take water from rivers and store it in reservoirs.

Unfortunately in the year 2006 many rivers were almost dry.

Reservoirs were often less than half full.

(a) Look at the table.

It shows the annual rainfall in 1998 and 2001 for some regions of the United Kingdom.

region	rainfall in 1998 in mm	rainfall in 2001 in mm
Anglia	713	731
Northumbria	1039	807
North West	1435	1081
Severn Trent	885	767
Southern	875	865
South West	1428	1008
Thames	812	779
Wales	1642	1250
Wessex	1005	825
Yorkshire	964	787

(1)	which region had the <b>most</b> rainfall in the year 2001?	
		[1]
(ii)	One region had more rainfall in the year 2001 than in 1998.	
	Which one?	
		[1]

# http://www.mppe.org.uk

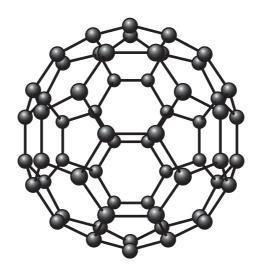
6

(b)	Rivers and reservoirs are two sources of drinking water.	
	Write down the name of one <b>other</b> source of drinking water in the United Kingdom.	
		[1]
(c)	Water from rivers sometimes contains dangerous microbes.	
	These must be killed before the water is safe to drink.	
	How are these microbes killed when water is purified?	
		[1]
	[Total	: 4]

[Turn over

- 4 This question is about fullerenes and nanotubes.
  - (a) Look at the diagram of a fullerene.

It is called buckminster fullerene.



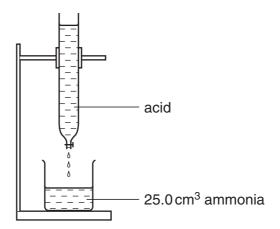
	Buckminster fullerene is an ele	ement.
	Which element?	
		[1]
(b)	Fullerenes can be joined toge	ther to make nanotubes.
	Nanotubes are used to make	semiconductors and to reinforce graphite in sports equipment.
	Put a tick (✓) in the box next t	o a correct property of nanotubes.
	electrical insulator	
	soluble in water	
	strong	
	very low melting point	[1]
		[Total: 2]

5

Am	monium sulfate and ammonium nitrate are both fertilisers.	
Am	monium sulfate has the formula $(NH_4)_2SO_4$ .	
Am	monium nitrate has the formula NH <sub>4</sub> NO <sub>3</sub> .	
(a)	What is the total number of <b>atoms</b> shown in the formula (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> ?	
		[1]
(b)	Ammonium nitrate has a relative formula mass $(M_r)$ of 80.	
	What is the relative formula mass of ammonium sulfate?	
	The relative atomic mass of H is 1, of N is 14, of O is 16, and of S is 32.	
	relative formula mass =	[1]
	Ammonium nitrate contains 35% by mass of nitrogen.	
	What is the percentage by mass of nitrogen in ammonium sulfate?	
	percentage by mass =	[1]
(c)	Ammonium sulfate dissolves in water.	
	Why is it important that a fertiliser dissolves in water?	
		[1]

(d) Clare makes ammonium nitrate.

Look at the apparatus she uses.



She uses 25.0 cm<sup>3</sup> of an alkali called ammonia.

She slowly adds an acid until the alkali is just neutralised.

(i) What is the name of the acid she must use?

Choose from the list.

#### hydrochloric acid

#### nitric acid

### phosphoric acid

#### sulfuric acid

	answer[1]
(ii)	The pH value in the beaker changes as the acid is added.
	Describe how the pH value changes.
	Explain why.
	[0]

[Turn over for remainder of question 1

10

(iii)	Clare makes 0.45 g of ammonium nitrate.		
	She predicts she should make 0.50 g.		
	What is her percentage yield?		
	percentage yield =	. %	[2]
			[Total: 9]

6

This	s question is about the manufacture of chemicals.	
(a)	Many millions of tonnes of ammonia are manufactured each year in the United King	gdom.
	Ammonia is made by the reaction of nitrogen and hydrogen in a continuous proces	S.
	The conditions used for this reaction are	
	• 450°C	
	high pressure	
	• iron catalyst.	
	Explain why these conditions are chosen.	
	Use ideas about rate of reaction and percentage yield in your answer.	
		[3]
(b)	A new anti-cancer drug is made from a rare plant only found in South America.	
	Less than 100 kg of the drug is made each year.	
	It is made in a batch process.	
	The cost of manufacturing and developing the drug is very high.	
	Write about some of the reasons why this cost is very high.	
		[2]
(c)	The anti-cancer drug is made in a batch process rather than a continuous one.	
	Suggest one reason why.	
		[1]
		[Total: 6]

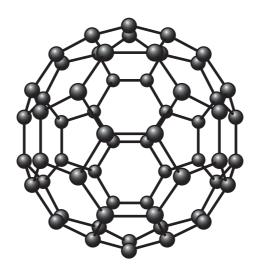
[Turn over

		12	
7	Was	shing up liquids contain a detergent.	
	Was	shing up liquid will clean plates covered in fat.	
	(a)	Look at the diagram of a detergent molecule.	
		Label the diagram to show	
		the hydrophilic part of the molecule	
		the hydrophobic part of the molecule.	
			[1]
	(b)	Detergent molecules help to remove fat from a dirty plate.	
		Explain how.	
		A labelled diagram will help you to answer this question.	

[Total: 3]

- 8 This question is about fullerenes and nanotubes.
  - (a) Look at the diagram of a fullerene.

It is called buckminster fullerene.



What is the chemical formula of buckminster fullerene?

		[1]
(b)	Fullerenes can be joined together to make nanotubes.	
	Nanotubes are used to make very effective industrial catalysts.	
	Give <b>one</b> reason why.	
		[1]
	[Total	l: 2]

[Turn over